

“Every child is a unique child of God.”

WHINMOOR



ST. PAUL'S
C of E Primary School

Statement of Behaviour Principles

In line with statutory guidance issued by the Secretary of State, Governors are required to make and regularly review a statement of general behaviour principles to guide the Head teacher and Senior Leadership Team within school, in determining measures and systems to promote good behaviour.

The practical application of these principles is the responsibility of the Head teacher. Governors believe that the highest standards of behaviour are integral to a successful and happy school.

At Whinmoor St. Paul's, all aspects of behaviour management are built around valuing every child as a unique child of God, the future adults in our society. The foundations of our principles reflect both our Christian Values, including the values of kindness, care, respect and community and a recognition and respect for Fundamental British Values.

As a school, we do our utmost to ensure our pupil's receive the highest standard of education, focussing on aspiration, high expectations and personalisation. For this to be effective, we know the importance of creating a learning environment where our pupils, families, staff and wider community feel safe, secure, well nurtured and respected.

Our policies and actions must always be in line with our responsibilities under the equality legislation act.

Principles:

- All members of our school community have the right to feel safe in school in line with the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children
- Whinmoor St. Paul's is an inclusive school. All members of our community have the right to be free from discrimination, as set out in the equality Act 2010
- Pupil voice is central to our behaviour principles and practice and 'The Golden Rules' should be reviewed and discussed with the involvement of our pupil and those within the School Council
- 'The Golden Rules' and all aspects of the behaviour policy should be easily understood by all within the school community and should be applied consistently by staff
- Rewards and sanctions should be used consistently by staff, in line with the behaviour policy
- Pupils should be helped to take responsibility for their actions
- Parents and carers are expected to cooperate within the behaviour principles and practice. This supports good relationships between the school and pupils' home life
- Support and assessment from external agencies should be sought for those pupils who need additional support around behaviour management
- Exclusions, particularly permanent exclusion, must only be used as a last resort

Governors emphasis that violence or threatening behaviour will not be tolerated under any circumstances.

This statement of behaviour principles is reviewed and approved by the full governing body, annually.



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