

“Every child is a unique child of God.”



Promoting British Values in the EYFS at Whinmoor St Paul's C of E Primary School

<u>DEMOCRACY</u>	<u>INDIVIDUAL LIBERTY</u>	<u>MUTUAL RESPECT</u>	<u>RULE OF LAW</u>	<u>TOLERANCE OF FAITHS AND BELIEFS</u>
<p>In the EYFS it is about teaching the children that their opinions are important. Their thoughts and feelings are equally important and will be listened to.</p> <ul style="list-style-type: none"> - We listen to each other - Story time – vote for a story at the end of the day - Choice of daily activities in the provision - We take turns and share - Children identify their emotions on the daily feelings register and talk about how they are feeling 	<p>In the EYFS it is about children understanding and valuing their own self, gaining confidence in making choices. We aim to build self-esteem and self-confidence.</p> <ul style="list-style-type: none"> - School ethos statement - Home/school contract - Provide opportunities to take risks - Provide activities that explore the language of feelings and responsibility - Encourage children to understand they are free to have their own opinions - Choosing their own lunches - Anti-bullying week - Food bank 	<p>In the EYFS it is about treating others as you would like to be treated. It is about being part of our community where we celebrate differences.</p> <ul style="list-style-type: none"> - We are kind and polite - Positive relationships modelled (pupil – pupil, adult – pupil) - What makes me unique? Topic Autumn 1. We are all special and unique - Stories that reflect diversities - Take children on visits that engage with the wider community e.g. library, perform nativity - Year 6 buddies - Restorative Practice - Anti-Bullying Week - Learner traits - Children mentioned on the Class Dojo page 	<p>In the EYFS we ensure children understand their own and other's behaviour and its consequences. We help them to distinguish between right and wrong.</p> <ul style="list-style-type: none"> - Class rules and expectations - Tidy up time - Behaviour Policy - Forming orderly queues for daily activities - Communication with families e.g. at the end of the day - Links with local police officers/PCSOs - Link to safety e.g. rules for children to stay safe on bonfire night - PSHE curriculum 	<p>In the EYFS it is about learning to appreciate and understand each other's differences without allowing these differences to cause a change in the treatment of others.</p> <ul style="list-style-type: none"> - We respect the culture and belief of others - RE Curriculum – celebrations e.g. Diwali, Hannukah - Collective Worship - Diversity celebrations - Inviting families in to talk about their beliefs, culture and religion

