

“Every child is a unique child of God.”



Promoting British Values in KS1 at Whinmoor St Paul's C of E Primary School

<u>DEMOCRACY</u>	<u>INDIVIDUAL LIBERTY</u>	<u>MUTUAL RESPECT</u>	<u>RULE OF LAW</u>	<u>TOLERANCE OF FAITHS AND BELIEFS</u>
<p>In KS1 it is about teaching children that their opinions are important. Their thoughts and feelings are equally important and will be listened to.</p> <ul style="list-style-type: none"> - We listen to each other - Teacher's listen and respond to children's feedback and act on their feelings/thoughts/needs - We vote for class rewards - We vote for Committee Members - We debate in class - We take turns and share - Children identify their emotions on the daily feelings register and talk about how they are feeling - PSHE curriculum - British Values and Collective Worship 	<p>In KS1 it is about children understanding and valuing their own self, gaining confidence in making choices. We aim to build self-esteem and self-confidence.</p> <ul style="list-style-type: none"> - We build self-esteem and self-confidence through our teachers and peers modelling good relationships We choose which after school clubs that we want to go to - PSHE curriculum - British Values - Collective Worship - Mental Health and well-being day 	<p>In KS1 it is about treating others as you would like to be treated. It is about being part of our community where we celebrate differences.</p> <ul style="list-style-type: none"> - We are kind and polite - Positive relationships modelled (pupil – pupil, adult – pupil) - Stories that reflect diversities - Anti-Bullying Week - Learner traits - Anti-Bullying Week - Learner traits - Children mentioned on the Class Dojo page - Restorative Practice - PSHE Curriculum - British Values - Collective Worship - We promote our culture of inclusivity and we value all cultures and faiths 	<p>In KS1 we ensure children understand their own and other's behaviour and its consequences. We help them to distinguish between right and wrong.</p> <ul style="list-style-type: none"> - Class rules and expectations - Following instructions - Tidy up time - Behaviour Policy - Forming orderly queues for daily activities – worship, playtimes etc - Communication with families e.g. at the end of the day - Links with local police officers/PCSOs - Link to safety e.g. rules for children - PSHE curriculum 	<p>In KS1 it is about learning to appreciate and understand each other's differences without allowing these differences to cause a change in the treatment of others.</p> <ul style="list-style-type: none"> - We respect the culture and belief of others - RE Curriculum - Collective Worship - Diversity celebrations - Inviting families in to talk about their beliefs, culture and religion

