

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We will offer children different after school clubs across both Key Stages to increase opportunities to develop a healthy and broad range of skills/interests to help achieve a healthy lifestyle. This will also allow opportunities for children to prepare for upcoming tournaments.	An increased number of children participating within after school clubs across the year. Having taken into account the voice of our pupils.	Ensuring all children who want to take part are involved in at least 1 afterschool club throughout the year as we have over 200 children on roll.
Outdoor learning and outdoor physical activity attainment increased.	Children able to access our outdoor environment throughout the year. Our nature area provides opportunities for outdoor learning. Our newly repainted playgrounds offer the opportunity for staff to ensure that outdoor learning can place throughout the day at school. CPD for staff to allow them to develop their own understanding of physically active lessons out of the classroom.	To further embed this through the year of 2024-2025.
Children and their families given the opportunity to take inter competitions and competitive sport's day event at the end of term.	Inter competitions between classes have taken place during the summer term and this has been successful.	Staff have expressed how they enjoyed being able to take part in the inter competitions and competitions outside of the school grounds. Feedback from families and children show the increase in our sporting opportunities out of school supports our grassroots and for all children to have the opportunity to take part in a competition.

Replenish sports equipment.	Equipment is appropriate for lessons and the children.	Replenished is a must to keep the children engaged and proper equipment is required for children to get a full feeling of the sport.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>PE Planning – Commando Joes- Adapting the long-term plan to match the schools long term plan for PE and need of the school to ensure there is cross curricular opportunities.</p> <p>Lunchtime clubs</p>	<p>Staff – following the new long-term plan. Children – new long-term plan introduces new sport genres such as golf and orienteering.</p> <p>Sport coaches from KS2 – delivering the sessions having been trained and certified. Lunchtime supervisors and sporting coaches – overseeing the sessions. Children – taking part in the sessions.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key Indicator 2: Engagement of all pupil in regular physical activity.</p>	<p>Staff meeting in place to go through the new long-term planning, equipment to be ordered and explained how to use. Videos are available online to support planning and teaching.</p> <p>At the moment more, children are involved and these children are choosing to take part in the sessions – progression is to identify the non-active children and invite them to take part in the lunchtime clubs.</p>	<p>£2000</p> <p>£550.25</p>

Active Schools Plus	Staff and children – CPD opportunities and experiences of sporting events	Key Indicator 2: Engagement of all pupil in regular physical activity.	Children having a wider experience outside the school building. Children are seeing new places and having new experiences.	£1260
Lunchtime equipment	Children – using them at playtime and lunch times.	Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.	Children love to play football; new goal posts have enhanced their love for football and they are very involved in games throughout the week.	£100.00
Multi fitness track and playground markings for sporting activities.	Staff – understanding how to use the track. Children – to increase their fitness.	Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.	The use of the multi fitness track really engaged the children, the track will then be used for athletic sessions, after school clubs, running clubs.	£2,000 – towards the track. £ 3081 towards playground marking updates across KS1 and KS2.
Afterschool Clubs: Athletics, Multi-skills, Dance, Football, rugby, athletics etc.	Children – more involved in sport clubs, trying to ensure all children have at least one experience with an after-school club.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	These are very popular and the children love being involved in them, some children in the clubs move on to being part of sports teams and compete.	£1000.75
Leeds schools FA Partnership	PE lead – keeping up to date with updates, CPD Training Children – competing in different competitions, working in teams.	Key Indicator 5: Increased participation in competitive sport.	Children took part in the both male and female football leagues across KS2 (football). Children learnt a lot about team work and competing. PE lead works with SLT to go through the competition calendar for the year to add dates in the diary and allow children to take part.	£300
Sports Day Medals	Children – to work on their determination and resilience skills as well as sportsmanship.	Key Indicator 5: Increased participation in competitive sport.	Children to work towards something, have a sense of pride, to understand the effects of winning and losing.	£100.00

<p>Leeds Rhinos supporting our staff CPD to ensure that children have experience in all lessons of high quality PE lessons</p>	<p>Leeds Rhinos partnership work – team teaching with teachers and support when planning their lessons.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p>	<p>Continuous support for ECTs and staff across the school. Cover provided by coaches to allow the Sports leader to go out on courses.</p>	<p>£4500</p>
<p>Continue to develop and purchase equipment for physically active playtimes, lunch time activities, sporting events (national fitness day) and Sports Day- CPD has also been given to staff on playtime activities and how to use the equipment for other games.</p>	<p>Play equipment to check for wear and tear and replacements needed. Involve children in deciding what to purchase for the playground so that they develop ownership and shared responsibility. Every class could have a budget allocation to spend.</p> <ul style="list-style-type: none"> •Regular checks with the staff to ask for any equipment needed. 	<p>Key Indicator 2: Engagement of all pupil in regular physical activity.</p>	<p>Children to have the opportunity to be active throughout the day. For children to understand the importance of being physically active. To develop a love of sports from a young age.</p>	<p>£600</p>
<p>Continue to offer children different after school clubs across both Key Stages to increase opportunities to develop a healthy and broad range of skills/interests to help achieve a healthy lifestyle. This will also allow opportunities for children to prepare for upcoming tournaments.</p>	<p>Keep a register of participants. Identify pupils that do not participate and meet to identify barriers/plan targeted groups- these are part of our target group to ensure that all pupils have the opportunity to have barrier broken down for them. Using a range of coaching company to support delivering this- including Ace Sports- this will support us in continuing to access competitive sports against other schools.</p>	<p>Key Indicator 2: Engagement of all pupil in regular physical activity.</p>	<p>As above.</p>	<p>£1400</p>
<p>Transport for children to take part in physical activity events throughout the year- including</p>	<p>A number of classes have accessed this throughout the year. This has provided them with the opportunity to access sports which they may have not</p>	<p>Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p>	<p>Feedback from families and pupils indicate this is something of vital importance to them to continue to allow their children to access as many experiences in life as possible and to be able to see how</p>	<p>£768.75</p>

<p>equestrian, archery, climbing walls, competitions, forest schools.</p>	<p>previously been able to access without transportation there.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>many different sports they may want to take part in themselves in future,</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Playground markings and multi fitness track.</p> <p>Hosting team sports and also entering external sporting events.</p>	<p>To enhance the fitness levels of the children at the school. Children were delighted when using this in summer 2 throughout the day.</p> <p>Setting up our first football team and entering both female and male leagues where the children were given the opportunity to work as a team together. Wonderful achievements and the children had a great sense of pride representing their school.</p>	<p>To implement a running club and to use during athletics sessions. Have a lunch time club.</p> <p>Other schools' comments on the sportsmanship of our children and how respectful they were throughout the matches and the competitions.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>52%</p>	<p><i>Children are taken in year 4 and data is kept from there. Assessments were carried out by the year 4 teacher and held on the schools server as an assessment. An upto date form is sent to parents to gather up to date information, however not all parents complete this form.</i></p> <p><i>Due to the price of swimming lessons a lot of families don't swim outside of school therefore the only lessons they have are from school. These compromises of half an hour a week for 2 terms.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>45%</p>	<p><i>Children are taken in year 4 and data is kept from there. Assessments were carried out by the year 4 teacher and held on the schools server as an assessment. An upto date form is sent to parents to gather up to date information, however not all parents complete this form.</i></p> <p><i>Due to the price of swimming lessons a lot of families don't swim outside of school therefore the only lessons they have are from school. These compromises of half an hour a week for 2 terms.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96%</p>	<p><i>All children were delivered the safe self-rescue when they were in year 4. Each year children have watery safety presentations during water safety week.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>CPD was provided to the swimming lead each year to support their ongoing CPD and inform of any changes which they need to take in hand.</i></p>

Signed off by:

Head Teacher:	<i>L Vaughan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>K Wallis (PE Subject Lead)</i>
Governor:	<i>Ruth Davies</i>
Date:	20.07.2024