

“Every child is a unique child of God.”



The Preventative and Personal Development Curriculum:
Whinmoor St Paul's C of E Primary School

School Vision and Values

Whinmoor St Paul's Church of England primary School exists to enrich the lives of the children through the teachings of Jesus Christ. We will enable children to flourish, emotionally, physically, spiritually and academically: providing the best opportunities and experiences through our wide and varied curriculum. The vision will be lived out through our Christian and British Values

Year Group	British Values	Health and Safety	Relationship Awareness	Economic Awareness	Online Safety	Mental Health	Cultural Capital
EYFS	<p><u>Democracy</u> In the EYFS it is about teaching the children that their opinions are important. Their thoughts and feelings are equally important and will be listened to. -We listen to each other -Story time – vote for a story at the end of the day -Choice of daily activities in the provision -We take turns and share -Children identify their emotions on the daily feelings register and talk about how they are feeling</p> <p><u>Individual Liberty</u> In the EYFS it is about children understanding and valuing their own self, gaining confidence in making choices. We aim to build self-esteem and self-confidence. -School ethos statement</p>	<p>Road Safety workshop</p> <p>Stranger Danger</p> <p>Fire/Fireworks</p> <p>Sun Safety</p> <p>Topics covered in various worships throughout the week</p>	<p>Prime area of learning PSED – Building relationships, managing self, self-regulations</p> <p>I am special, I am unique! – all families are special and unique. Differences are celebrated.</p> <p>Getting on and falling out</p> <p>Good to be me Emotions</p> <p>Separation</p>	<p>Shops role play</p> <p>Money to pay for things</p> <p>People who help us! The jobs that people do!</p> <p>Topics covered in various worships throughout the week</p>	<p>Project Evolve – online safety (self image and identity – I can recognise online/offline, that anyone can say 'no', please stop, - 'I'll tell' – 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset</p>	<p>Golden Rules</p> <p>Children's Mental Health Week</p> <p>World Mental Health Day</p> <p>Well Being Wednesday</p> <p>We are Unique!</p> <p>Friendships</p> <p>Self-awareness</p> <p>Families People We Love</p>	<p>Curriculum content across all subjects has a sharp focus on visionaries and exemplary practitioners.</p> <p>Grandparents invited into school (Passage of time-history)</p> <p>Pumpkin Picking</p>

<ul style="list-style-type: none"> -Home/school contract -Provide opportunities to take risks -Provide activities that explore the language of feelings and responsibility -Encourage children to understand they are free to have their own opinions -Choosing their own lunches -Anti-bullying week -Food bank <p><u>Mutual Respect</u> In the EYFS it is about treating others as you would like to be treated. It is about being part of our community where we celebrate differences.</p> <ul style="list-style-type: none"> -We are kind and polite -Positive relationships modelled (pupil – pupil, adult – pupil) -What makes me unique? Topic Autumn 1. We are all special and unique -Stories that reflect diversities -Take children on visits that engage with the wider community e.g. library, perform nativity -Year 6 buddies -Restorative Practice -Anti-Bullying Week -Learner traits -Children mentioned on the Class Dojo page <p><u>Rule of Law</u> In the EYFS we ensure children understand their own and other’s behaviour and its consequences. We help them to distinguish between right and wrong.</p> <ul style="list-style-type: none"> -Class rules and expectations -Tidy up time -Behaviour Policy -Forming orderly queues for daily activities -Communication with families e.g. at the end of the day 		<p style="color: red;">Anti-Bullying Week – Odd Socks Day</p> <p>Forestry School Friday</p> <p>Topics covered in various workshops throughout the week</p>		<p>Topics covered in various workshops throughout the week</p>	<p>Topics covered in various workshops throughout the week</p>	<p>Diwali</p> <p>Harvest Festival</p> <p>National education Park (Nature Area)</p> <p>Walk to the Post box</p> <p>School trip in the summer term</p> <p>Topics covered in various workshops throughout the week</p> <p>Magic Show</p> <p>Curriculum Launch/Wow Days</p>
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-Links with local police officers/PCSOs
-Link to safety e.g. rules for children to stay safe on bonfire night
-PSHE curriculum

Tolerance of Faiths and Beliefs

In the EYFS it is about learning to appreciate and understand each other's differences without allowing these differences to cause a change in the treatment of others.

-We respect the culture and belief of others

-RE Curriculum – celebrations e.g. Diwali, Hannukah

-Collective Worship

-Diversity celebrations

-Inviting families in to talk about their beliefs, culture and religion

Children mentioned in the Celebration Assembly and in the school newsletter.

Communication with families at the end of the day and through Tapestry

Links with local Police Officers and PCSOs

Links to safety e.g. rules for children to stay safe on Bonfire Night

Topics covered in various worships throughout the week

<p>Year 1</p>	<p><u>Democracy</u> In KS1 it is about teaching children that their opinions are important. Their thoughts and feelings are equally important and will be listened to. -We listen to each other -Teacher's listen and respond to children's feedback and act on their feelings/thoughts/needs -We vote for class rewards -We vote for Committee Members -We debate in class -We take turns and share -Children identify their emotions on the daily feelings register and talk about how they are feeling -PSHE curriculum -British Values and Collective Worship</p> <p><u>Individual Liberty</u> In KS1 it is about children understanding and valuing their own self, gaining confidence in making choices. We aim to build self-esteem and self-confidence. -We build self-esteem and self-confidence through our teachers and peers modelling good relationships We choose which after school clubs that we want to go to -PSHE curriculum -British Values -Collective Worship -Mental Health and well-being day</p> <p><u>Mutual Respect</u> In KS1 it is about treating others as you would like to be treated. It is about being part of our community where we celebrate differences. -We are kind and polite -Positive relationships modelled (pupil – pupil, adult – pupil) -Stories that reflect diversities -Anti-Bullying Week -Learner traits</p>	<p>Fire safety Assessing risk outside</p> <p>Keeping safe and managing risk: Safety in familiar situations</p> <p>Understand that there are situations when secrets should not be kept.</p> <p>To tell a trusted adult if they feel unsafe</p> <p>Learn about personal safety</p> <p>Learn about people who keep the safe outside the home</p> <p>Good and bad touches - NSPCC Pants Rule</p> <p>What goes into the body and how it makes you feel?</p> <p>Road Safety workshop</p>	<p>MindMate: Feeling Good and Being me!</p> <p>Me and others: What makes themselves and others special</p> <p>Roles and responsibilities at home and in school</p> <p>To be co-operative with others</p> <p>RE Communities</p> <p>Forestry School Friday</p> <p>Topics covered in various worships throughout the week</p>	<p>Awareness of others less fortunate and how this can impact (food bank appeal)</p> <p>Careers, financial capability and economic wellbeing - My Money Topic</p> <p>Learn where money comes from and making choices when spending money</p> <p>To understand that people get money in different ways (earn, win, gifts, pocket money etc)</p> <p>Learning about the different jobs that people do</p> <p>Money in maths</p> <p>Re-cycling Week</p>	<p>National online safety day</p> <p>Half termly safeguarding assemblies – including online safety</p> <p>NSPCC KS1 assembly – Speak Out. Stay Safe</p> <p>Identify rules that keep us safe and healthy when using technology in and beyond the home. Telling a trusted adult. Different types of information online</p> <p>Topics covered in various worships throughout the week</p>	<p>Mental health and emotional wellbeing unit: Feelings</p> <p>Different types of feelings</p> <p>Managing different types of feelings</p> <p>Change and loss and how they feel</p> <p>MindMate Lesson: Feeling Good and Being Me!</p> <p>Children's Mental Health Week</p> <p>World Mental Health Day</p> <p>Well Being Wednesdays</p> <p>Anti-Bullying Week</p> <p>Well-Being Ambassadors</p> <p>Topics covered in various worships</p>	<p>Curriculum content across all subjects has a sharp focus on visionaries and exemplary practitioners.</p> <p>National education Park (Nature Area)</p> <p>Caribbean Dance Workshop</p> <p>Fire Safety Workshop</p> <p>Trip in the summer term</p> <p>Poetry Slam</p> <p>Children in Need</p> <p>Magic Show</p> <p>Topics covered in various worships throughout the week</p>
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<ul style="list-style-type: none"> -Anti-Bullying Week -Learner traits -Children mentioned on the Class Dojo page -Restorative Practice -PSHE Curriculum -British Values -Collective Worship -We promote our culture of inclusivity and we value all cultures and faiths <p><u>Rule of Law</u> In KS1 we ensure children understand their own and other's behaviour and its consequences. We help them to distinguish between right and wrong.</p> <ul style="list-style-type: none"> -Class rules and expectations -Following instructions -Tidy up time -Behaviour Policy -Forming orderly queues for daily activities – worship, playtimes etc -Communication with families e.g. at the end of the day -Links with local police officers/PCSOs -Link to safety e.g. rules for children -PSHE curriculum <p><u>Tolerance of Faiths and Beliefs</u> In KS1 it is about learning to appreciate and understand each other's differences without allowing these differences to cause a change in the treatment of others.</p> <ul style="list-style-type: none"> -We respect the culture and belief of others -RE Curriculum -Collective Worship -Diversity celebrations -Inviting families in to talk about their beliefs, culture and religion <p>What makes themselves and others special</p>	<p>Dogs Trust workshop</p> <p>Pupils learn about different types of family and how their home-life is special</p> <p>Pupils learn about Sun Safety</p> <p>Fire Safety</p> <p>Food Ambassadors</p> <p>Topics covered in various workshops throughout the week</p>		<p>The impact of raising money for charities</p> <p>Topics covered in various workshops throughout the week</p>		<p>throughout the week</p>	<p>Curriculum Launch/Wow Days</p>
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	<p>Tolerance and harmony between cultures and traditions</p> <p>Biological names for body parts.</p> <p>Who to go to if feeling unsafe.</p> <p>Learn about roles and responsibilities</p> <p>Learn about being co-operative with others</p> <p>Pupils learn to understand and respect the differences and similarities between people</p> <p>Topics covered in various worships throughout the week</p>						
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<p>Year 2</p>	<p><u>Democracy</u> In KS1 it is about teaching children that their opinions are important. Their thoughts and feelings are equally important and will be listened to. -We listen to each other -Teacher's listen and respond to children's feedback and act on their feelings/thoughts/needs -We vote for class rewards -We vote for Committee Members -We debate in class -We take turns and share -Children identify their emotions on the daily feelings register and talk about how they are feeling -PSHE curriculum -British Values and Collective Worship</p> <p><u>Individual Liberty</u> In KS1 it is about children understanding and valuing their own self, gaining confidence in making choices. We aim to build self-esteem and self-confidence. -We build self-esteem and self-confidence through our teachers and peers modelling good relationships We choose which after school clubs that we want to go to -PSHE curriculum -British Values -Collective Worship -Mental Health and well-being day</p> <p><u>Mutual Respect</u> In KS1 it is about treating others as you would like to be treated. It is about being part of our community where we celebrate differences. -We are kind and polite -Positive relationships modelled (pupil – pupil, adult – pupil) -Stories that reflect diversities -Anti-Bullying Week -Learner traits -Anti-Bullying Week</p>	<p>Keeping safe and managing risk indoors and outdoors</p> <p>Keeping safe inside the home including fire safety</p> <p>Keeping safe outside of the home</p> <p>Sun Safety</p> <p>Road safety</p> <p>Basic first aid</p> <p>Keeping safe around medicines</p> <p>Treating medical conditions such as asthma and how to follow instructions related to different medicines</p> <p>Food Ambassadors</p>	<p>MindMate: Friends/Family Unit.Being the Same, Being Different</p> <p>Characteristics of a happy family life.</p> <p>Families may be different.</p> <p>Qualities of good friendships.</p> <p>To identify signs in others who may be struggling and to empathise with them.</p> <p>To know strategies to resolve friendship difficulties.</p> <p>To know the key qualities of a good friend.</p> <p>Appropriate boundaries between friends, peers and others</p>	<p>Re-cycling week</p> <p>The impact of raising money for charities</p> <p>Money Sense Talk</p> <p>Topics covered in various worships throughout the week</p>	<p>Who to ask before sharing information. Information placed online can last a long time.</p> <p>Recognising harmful and dangerous content and how to report.</p> <p>Smartie Penguin - online safety</p> <p>PCSO visit – online safety</p> <p>Topics covered in various worships throughout the week</p>	<p>Mental health and emotional wellbeing unit: Friendship</p> <p>Mindmate: Friends and Family Unit</p> <p>Learn about the special people in their lives</p> <p>Making friends and knowing who can help with friendships</p> <p>Solving problems that may arise with friendships</p> <p>MindMate lessons</p> <p>What keeps me healthy? – Pupils learning about keeping healthy, the importance of physical activity, rest and sleep</p> <p>Learn about people who can help us to stay healthy and well</p>	<p>Curriculum content across all subjects has a sharp focus on visionaries and exemplary practitioners.</p> <p>National education Park (Nature Area)</p> <p>Ledston Estate Visit</p> <p>Caribbean Dance Workshop</p> <p>Different Places of Worship</p> <p>Magic Show</p> <p>Topics covered in various worships throughout the week</p> <p>Curriculum Launch/Wow Days</p>
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- Learner traits
- Children mentioned on the Class Dojo page
- Restorative Practice
- PSHE Curriculum
- British Values
- Collective Worship
- We promote our culture of inclusivity and we value all cultures and faiths

Rule of Law

In KS1 we ensure children understand their own and other's behaviour and its consequences. We help them to distinguish between right and wrong.

- Class rules and expectations
- Following instructions
- Tidy up time
- Behaviour Policy
- Forming orderly queues for daily activities – worship, playtimes etc
- Communication with families e.g. at the end of the day
- Links with local police officers/PCSOs
- Link to safety e.g. rules for children
- PSHE curriculum

Tolerance of Faiths and Beliefs

In KS1 it is about learning to appreciate and understand each other's differences without allowing these differences to cause a change in the treatment of others.

- We respect the culture and belief of others
- RE Curriculum
- Collective Worship
- Diversity celebrations
- Inviting families in to talk about their beliefs, culture and religion

Differences between people: What makes a community?

Topics covered in various worships throughout the week

Science:
Personal Hygiene, Healthy Food, Exercise

PANTS
NSPCC

Topics covered in various worships throughout the week

Forestry School Fridays

RE –
Communities

RE in the News

Topics covered in various worships throughout the week

Children's Mental Health Week

World Mental Health Day

Well-being Wednesday

Well-Being Ambassadors

Topics covered in various worships throughout the week

<p>Year 3</p>	<p>Democracy MP and Councillor visits to school</p> <p>Lord Mayor visit to school</p> <p>In KS2 it is about continuing to teach children that their opinions are important. Their thoughts and feelings are equally important and will be listened to.</p> <ul style="list-style-type: none"> -We listen to each other -Listen and respond to children's feedback and act on their feelings /thoughts/ needs -We vote for class rewards -We vote for Committee Members -We debate in class -We take turns and share -PSHE curriculum -British Values and Collective Worship <p>Individual Liberty In KS2 it is about children continuing to understand and valuing their own self, gaining confidence in making choices. We aim to build self-esteem and self-confidence.</p> <ul style="list-style-type: none"> -We build self-esteem and self-confidence through our teachers and peers modelling good relationships -We suggest new after school clubs that are then offered to the school -PSHE curriculum -British Values -Collective Worship -Mental Health and well-being day <p>Mutual Respect In KS2 it is about treating others as you would like to be treated. It is about being part of our community where we celebrate differences.</p> <ul style="list-style-type: none"> -We are kind, polite and respectful -Positive relationships modelled (pupil – pupil, adult – pupil) -Stories that reflect diversities -Anti-Bullying Week 	<p>Road Safety (Worship)</p> <p>Tobacco and the dangers – that drugs can be harmful to people</p> <p>The effect and risks associated with smoking</p> <p>Help available – linked to smoking</p> <p>Bullying – See it, Say it, Stop it.</p> <p>Food Ambassadors</p> <p>Topics covered in various worships throughout the week</p>	<p>Mindmate: Friends/Family Unit, Being the Same, Being Different</p> <p>Keeping safe and managing risk: Bullying – see it, say it, stop it!</p> <p>Identity, society and equality unit: celebrating differences</p> <p>Mental Health and Wellbeing Unit: Strengths and Challenges</p> <p>How to recognise unhappy and uncomfortable feelings.</p> <p>The importance of respecting others.</p> <p>Self-respect and the link to happiness.</p>	<p>Year 3: saving, spending and budgeting</p> <p>Pupils learn about what influences people's choices about spending and saving money</p> <p>Pupils learn how people can keep track of their money</p> <p>Pupils learn about the world of work</p> <p>Re-cycling Week</p> <p>The impact of raising money for charities</p> <p>Topics covered in various worships throughout the week</p>	<p>Reliability of information on the world wide web. What to do and who to tell if there is an issue.</p> <p>Topics covered in various worships throughout the week</p>	<p>Mental health and emotional wellbeing unit: Strengths and Challenges</p> <p>Pupils learn about celebrating achievements and setting personal goals</p> <p>Dealing with put downs</p> <p>Importance of self-respect and how this links to their own happiness</p> <p>Posoitive ways to dela with setbacks (resilience)</p> <p>MindMate lessons – Life Changes</p> <p>Children's Mental Health Week</p> <p>World Mental Health Day</p>	<p>Curriculum content across all subjects has a sharp focus on visionaries and exemplary practitioners.</p> <p>Prime VR Day</p> <p>Leeds Library trip</p> <p>Leeds Museum Visit</p> <p>National education Park (Nature Area)</p> <p>Magic Show</p> <p>Theatre Trip – Leeds Library – The Stolen Stories of Winterlight</p> <p>Topics covered in various worships throughout the week</p> <p>Curriculum Launch/Wow Days</p>
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<ul style="list-style-type: none"> -Learner traits -Celebrating diversity -Children mentioned on the --Class Dojo page -Restorative Practice -Debating opportunities -PSHE Curriculum -British Values -Collective Worship -We promote our culture of inclusivity and we value all cultures and faiths <p><u>Rule of Law</u> In KS2 we ensure children understand their own and other's behaviour and its consequences. We help them to distinguish between right and wrong.</p> <ul style="list-style-type: none"> -Class rules and expectations -Following instructions -Tidy up time -Behaviour Policy -On-line safety sessions -NSPCC assemblies -Forming orderly queues for daily activities – worship, playtimes etc -Communication with families e.g. at the end of the day -Links with local police officers/PCSOs -Link to safety e.g. rules for children -PSHE curriculum <p>Challenging opinions which oppose British Values</p> <p>How they can contribute positively to other people's lives locally and more widely (worship)</p> <p>Acceptance of others culture and faith, preventing discrimination and prejudice</p> <p>Practical steps they can take in a range of different contexts to improve or support respectful relationships)</p>		<p>Pupils learn strategies to deal with feelings in the context of relationships</p> <p>Appropriate boundaries between friends, peers and others.</p> <p>How to report concerns or abuse and the vocabulary needed</p> <p>What bullying is and types of bullying</p> <p>Forestry School Friday</p> <p>Topics covered in various worships throughout the week</p> <p>Lego Therapy</p>			<p>Well Being Wednesdays Well-Being Ambassadors</p> <p>Topics covered in various worships throughout the week</p>	
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	<p>In school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.</p> <p>Pupils learn about what is meant by community</p> <p>Importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs</p> <p>Topics covered in various worships throughout the week</p> <p>RE in the News/Newsround</p>						
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<p>Year 4</p>	<p>Democracy MP and Councillor visits to school</p> <p>Lord Mayor visit to school</p> <p>In KS2 it is about continuing to teach children that their opinions are important. Their thoughts and feelings are equally important and will be listened to.</p> <ul style="list-style-type: none"> -We listen to each other -Listen and respond to children's feedback and act on their feelings /thoughts/ needs -We vote for class rewards -We vote for Committee Members -We debate in class -We take turns and share -PSHE curriculum 	<p>Alcohol and dangers</p> <p>Basic First Aid</p> <p>Keeping safe and Managing risk: keeping safe around roads, rail, water, building sites and fireworks</p> <p>What to do in an emergency</p>	<p>Mindmate: Friends and Family Unit, Being the Same, Being Different</p> <p>Violence in relationships is unacceptable.</p> <p>The importance of respecting others.</p>	<p>Re-cycling week</p> <p>The impact of raising money for charities</p> <p>Topics covered in various worships throughout the week</p>	<p>Cyber safety: age restrictions and gaming.</p> <p>Recognising harmful and dangerous content and how to report.</p> <p>Digital footprints, keeping personal information safe, rules for communication.</p> <p>Keeping safe online</p>	<p>Mental health and emotional wellbeing unit: Dealing with Feelings</p> <p>MindMate Lessons: Strong emotions</p> <p>Pupils learn about the effects and risks of drinking alcohol</p>	<p>Curriculum content across all subjects has a sharp focus on visionaries and exemplary practitioners.</p> <p>Trip to Ledston Estate</p> <p>Prime VR Day</p>
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<p>-British Values and Collective Worship</p> <p>Individual Liberty In KS2 it is about children continuing to understand and valuing their own self, gaining confidence in making choices. We aim to build self-esteem and self-confidence. -We build self-esteem and self-confidence through our teachers and peers modelling good relationships -We suggest new after school clubs that are then offered to the school -PSHE curriculum -British Values -Collective Worship -Mental Health and well-being day</p> <p>Mutual Respect In KS2 it is about treating others as you would like to be treated. It is about being part of our community where we celebrate differences. -We are kind, polite and respectful -Positive relationships modelled (pupil – pupil, adult – pupil) -Stories that reflect diversities -Anti-Bullying Week -Learner traits -Celebrating diversity -Children mentioned on the --Class Dojo page -Restorative Practice -Debating opportunities -PSHE Curriculum -British Values -Collective Worship -We promote our culture of inclusivity and we value all cultures and faiths</p> <p>Rule of Law In KS2 we ensure children understand their own and other's behaviour and its consequences. We help them to distinguish between right and wrong. -Class rules and expectations -Following instructions -Tidy up time</p>	<p>and basic emergency first aid procedures, call emergency services</p> <p>Violence in the home in not acceptable</p> <p>Food Ambassadors</p> <p>Swimming – water safety (winter and summer)</p> <p>Topics covered in various workshops throughout the week</p>	<p>Keeping Safe and Managing Risk Unit: Playing Safe and When Things go Wrong Units.</p> <p>The importance of consent and permission in friendships and relationships.</p> <p>Appropriate boundaries between friends peers and others</p> <p>Forestry School Friday</p> <p>Topics covered in various workshops throughout the week</p>		<p>The benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing</p> <p>Pupils learn how to be safe in their computer gaming habits</p> <p>that for most people the internet is an integral part of life and has many benefits</p> <p>know about the age classification system and understand why some games are not appropriate for children to play</p> <p>the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them</p> <p>NSPCC Gaming</p>	<p>The importance of getting enough sleep</p> <p>Children's Mental Health Week</p> <p>World Mental Health Day</p> <p>Well-being Wednesday</p> <p>Well-Being Ambassadors</p> <p>Topics covered in various workshops throughout the week</p>	<p>National education Park (Nature Area)</p> <p>Topics covered in various workshops throughout the week</p> <p>Curriculum Launch/Wow Days</p>
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<ul style="list-style-type: none"> -Behaviour Policy -On-line safety sessions -NSPCC assemblies -Forming orderly queues for daily activities – worship, playtimes etc -Communication with families e.g. at the end of the day -Links with local police officers/PCSOs -Link to safety e.g. rules for children -PSHE curriculum <p>Democracy in Britain - The creation of laws. Understanding that Britain is a democratic society and what this means</p> <p>To understand that people have opportunities to influence decisions by voting in elections</p> <p>Knowledge of civil and criminal laws in UK To know how laws are made and the importance of following them Understand how citizens can influence decision making through the democratic process Pupils learn about the local council Pupils learn about valuing the similarities and differences between themselves and others</p> <p>English Unit related to Windrush</p> <p>RE in the News/Newsround</p> <p>Topics covered in various worships throughout the week</p>				<p>Topics covered in various worships throughout the week</p>		
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<p>Year 5</p>	<p>Stereotypes (gender, age etc). What discrimination and prejudice is. Creating a deeper understanding of different cultures and faiths.</p> <p>Pupils learn about prejudice and discrimination and how this can make people feel</p> <p>Democracy MP and Councillor visits to school</p> <p>Lord Mayor visit to school</p> <p>In KS2 it is about continuing to teach children that their opinions are important. Their thoughts and feelings are equally important and will be listened to.</p> <ul style="list-style-type: none"> -We listen to each other -Listen and respond to children's feedback and act on their feelings /thoughts/ needs -We vote for class rewards -We vote for Committee Members -We debate in class -We take turns and share -PSHE curriculum -British Values and Collective Worship <p>Individual Liberty In KS2 it is about children continuing to understand and valuing their own self, gaining confidence in making choices. We aim to build self-esteem and self-confidence.</p> <ul style="list-style-type: none"> -We build self-esteem and self-confidence through our teachers and peers modelling good relationships -We suggest new after school clubs that are then offered to the school -PSHE curriculum -British Values -Collective Worship -Mental Health and well-being day <p>Mutual Respect</p>	<p>Illegal drug use and dangers.</p> <p>Basic First Aid</p> <p>Risks associated with smoking</p> <p>Different influences on drug use – alcohol, tobacco and nicotine products</p> <p>Resisting peer pressure from others about whether to use drugs</p> <p>Pupils learn about problems that can occur when someone goes missing from home</p> <p>Re-cycling Week</p> <p>Contributing to the publishing of the Colas text – Cones which focused on Road Safety</p> <p>St Giles – workshop related to Gangs and Weapons</p>	<p>Mindmate: Friends and Family Unit, Being the Same, Being Different</p> <p>RSE: Growing up and changing. Personal Hygiene. Puberty. Menstruation</p> <p>Identity, Society and Equality Unit: Stereotypes discrimination and prejudice including homophobia</p> <p>Diversity Coin creation</p> <p>Pupils learn that violence within relationships is not acceptable</p> <p>To know what is meant by domestic violence and abuse</p> <p>Pupils learn about role models</p> <p>Use of Lego therapy</p>	<p>Year 5: Borrowing and earning money.</p> <p>Pupils learn that money can be borrowed but there are risks associated with this Learning about enterprise – skills needed/plan/set up etc</p> <p>Learning what influences people's decisions about careers</p> <p>Newsround</p> <p>Re-cycling Week</p> <p>The impact of raising money for charities</p> <p>Topics covered in various workshops throughout the week</p>	<p>Cyber safety: talking to people online.</p> <p>How people may not be what they say they are online.</p> <p>Recognising harmful and dangerous content and how to report.</p> <p>4 c's (conduct, contact, content, commerce) Reporting concerns</p> <p>Pupils learn about keeping safe online</p> <p>How to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private</p> <p>Online Safety Day</p>	<p>Learn about a wide range of emotions and feelings and how these are experienced in the body</p> <p>Understand how the same feeling can be expressed differently</p> <p>Pupils learn about times of change and how this can make people feel</p> <p>Pupils learn about the feelings associated with loss, grief and bereavement</p> <p>MindMate lessons – being the same and being different</p> <p>Anti-Bullying Week – Odd sock day</p> <p>SEMH managing emotions</p>	<p>Curriculum content across all subjects has a sharp focus on visionaries and exemplary practitioners.</p> <p>Prime VR Day</p> <p>RJC Dance workshop</p> <p>Trip to Pontefract Racecourse</p> <p>Trip to Ledston Estate</p> <p>Spike Bonzo</p> <p>Theatre Trip – Leeds Library – The Stolen Stories of Winterlight</p> <p>Visit to Leeds City Museum</p> <p>Bikeability – Rad Safety</p> <p>Fire Safety workshop</p> <p>Lord Mayor visit to school</p> <p>Entries for the Leeds Children's Mayor position</p>
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<p>In KS2 it is about treating others as you would like to be treated. It is about being part of our community where we celebrate differences.</p> <ul style="list-style-type: none"> -We are kind, polite and respectful -Positive relationships modelled (pupil – pupil, adult – pupil) -Stories that reflect diversities -Anti-Bullying Week -Learner traits -Celebrating diversity -Children mentioned on the --Class Dojo page -Restorative Practice -Debating opportunities -PSHE Curriculum -British Values -Collective Worship -We promote our culture of inclusivity and we value all cultures and faiths <p><u>Rule of Law</u> In KS2 we ensure children understand their own and other’s behaviour and its consequences. We help them to distinguish between right and wrong.</p> <ul style="list-style-type: none"> -Class rules and expectations -Following instructions -Tidy up time -Behaviour Policy -On-line safety sessions -NSPCC assemblies -Forming orderly queues for daily activities – worship, playtimes etc -Communication with families e.g. at the end of the day -Links with local police officers/PCSOs -Link to safety e.g. rules for children -PSHE curriculum <p>Topics covered in various workshops throughout the week</p>	<p>(contextual safeguarding)</p> <p>Use of Newsround to highlight prevalent topics</p> <p>Bikeability – Road Safety</p> <p>Fire Safety Talk</p> <p>Food Ambassadors</p> <p>Topics covered in various workshops throughout the week</p>	<p>Forestry School Friday</p> <p>Topics covered in various workshops throughout the week</p>		<p>Design a desktop competition</p> <p>Topics covered in various workshops throughout the week</p>	<p>Children’s Mental Health Week</p> <p>Well-being Wednesdays</p> <p>World Mental Health Day</p> <p>Well-Being Ambassadors</p> <p>Topics covered in various workshops throughout the week</p>	<p>Participation in the Leeds Book Awards</p> <p>National education Park (Nature Area)</p> <p>Topics covered in various workshops throughout the week</p> <p>Curriculum Launch/Wow Days</p>
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<p>Year 6</p>	<p>Democracy MP and Councillor visits to school Lord Mayor visit to school In KS2 it is about continuing to teach children that their opinions are important. Their thoughts and feelings are equally important and will be listened to. -We listen to each other -Listen and respond to children’s feedback and act on their feelings /thoughts/ needs -We vote for class rewards -We vote for Committee Members -We debate in class -We take turns and share -PSHE curriculum -British Values and Collective Worship</p> <p>Individual Liberty In KS2 it is about children continuing to understand and valuing their own self, gaining confidence in making choices. We aim to build self-esteem and self-confidence. -We build self-esteem and self-confidence through our teachers and peers modelling good relationships -We suggest new after school clubs that are then offered to the school -PSHE curriculum -British Values -Collective Worship -Mental Health and well-being day</p> <p>Mutual Respect In KS2 it is about treating others as you would like to be treated. It is about being part of our community where we celebrate differences. -We are kind, polite and respectful -Positive relationships modelled (pupil – pupil, adult – pupil) -Stories that reflect diversities</p>	<p>Managing Risks with drug use. learn about assessing the level of risk in different situations involving drug use Assessing risks in the community Feelings of being out and about in the local area with increasing independence Recognising and responding to peer pressure Consequences of anti-social behaviour. FGM awareness Basic First Aid Food Ambassadors Road Safety</p>	<p>Mindmate: Friends and Family Unit, Being the Same, Being Different RSE Unit – Healthy relationships and how babies are made Changes that occur during puberty Peer pressure What values are important to them in relationships and to appreciate the importance of friendship in intimate relationships The importance of consent and permission in friendships and relationships. How to respond appropriately to adults who they may not know How to recognise and report</p>	<p>Pupils learn of the effects of being homeless Re-cycling Week The impact of raising money for charities Topics covered in various workshops throughout the week</p>	<p>Social media. Being respectful online. Online Bullying Topics covered in various workshops throughout the week</p>	<p>Mental health and emotional wellbeing unit: Healthy Minds Pupils learn what mental health is - know that mental health is about emotions, moods and feelings - how we think, feel and behave how to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others’ feelings Pupils learn about what can affect mental health and some ways of dealing with this Everyday ways to look after mental health Mindmate – Solving problems/making it better</p>	<p>Curriculum content across all subjects has a sharp focus on visionaries and exemplary practitioners Magic Show Ledston Estate Hawthorn Farm Q&S with Bishop Nick Northern Ballet Residential to Herd Farm RJC Dance Workshop Poetry Slam Pontefract Races National education Park (Nature Area) Topics covered in various workshops throughout the week Curriculum Launch/Wow Days</p>
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<ul style="list-style-type: none"> -Anti-Bullying Week -Learner traits -Celebrating diversity -Children mentioned on the --Class Dojo page -Restorative Practice -Debating opportunities -PSHE Curriculum -British Values -Collective Worship -We promote our culture of inclusivity and we value all cultures and faiths <p><u>Rule of Law</u> In KS2 we ensure children understand their own and other's behaviour and its consequences. We help them to distinguish between right and wrong.</p> <ul style="list-style-type: none"> -Class rules and expectations -Following instructions -Tidy up time -Behaviour Policy -On-line safety sessions -NSPCC assemblies -Forming orderly queues for daily activities – worship, playtimes etc -Communication with families e.g. at the end of the day -Links with local police officers/PCSOs -Link to safety e.g. rules for children -PSHE curriculum <p><u>Tolerance of Faiths and Beliefs</u> In KS2 it is about continuing to learn to appreciate and understand each other's differences without allowing these differences to cause a change in the treatment of others.</p> <ul style="list-style-type: none"> -We respect the culture and belief of others -RE Curriculum -Collective Worship -Diversity celebrations 	<p>Palm Oil (English)</p> <p>Leeds United</p> <p>St Giles – Gangs and Knife Crime</p> <p>Re-cycling Week</p> <p>Topics covered in various workshops throughout the week</p>	<p>feelings about adults where they feel unsafe (FGM)</p> <p>Forestry School Friday</p> <p>Year 6 helpers across school (Roles and Responsibilities)</p> <p>Year 6 reading buddies</p> <p>Topics covered in various workshops throughout the week</p>			<p>Children's Mental Health Week</p> <p>World Mental Health Day</p> <p>Well-being Wednesdays</p> <p>Well-Being Ambassadors</p> <p>Topics covered in various workshops throughout the week</p>	
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<p>-Inviting families in to talk about their beliefs, culture and religion</p> <p>The plight of refugees Human rights</p> <p>Human rights and the UN Convention on the Rights of the Child Pupils learn to consider different attitudes and values around gender stereotyping and sexuality and consider their origin and impact Have a broad respect for the public institutions and services in England (NHS)</p> <p>Topics covered in various worships throughout the week</p>						
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PSHE and RSE Curriculum

Computing Curriculum

Cultural Capital/Pastoral and other areas of the curriculum