







Year 6 Long Term 2025 - 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						
Topic	<i>World War 2</i>	<i>Landscapes</i>	<i>The Romans</i>	<i>Natural Disasters</i>	<i>The Victorians</i>	<i>Fair Trade</i>
English	<i>Biography</i> <i>Narrative</i>	<i>Poetry</i> <i>Recount</i>	<i>Narrative</i> <i>Non chronological</i> <i>report</i>	<i>Narrative</i> <i>Balanced argument</i>	<i>Narrative</i> <i>Persuasive writing</i>	<i>Narrative</i> <i>End of KS2 Write</i>
Maths	<i>Place value</i> <i>Four operations</i>	<i>Fractions</i> <i>Measurement</i>	<i>Ratio Algebra</i> <i>Decimals</i>	<i>Fractions, Decimals,</i> <i>Percentages</i> <i>Measurement</i> <i>Statistics</i>	<i>SATS</i> <i>Revision</i> <i>Shape</i> <i>Position</i> <i>and</i> <i>Direction</i> <i>s</i>	<i>Themed projects,</i> <i>consolidation and</i> <i>problem solving</i>
Science	<i>Living things and their</i> <i>habitats</i>	<i>Electricity</i>	<i>Light</i>	<i>Circulatory System</i> <i>Diet, drugs and lifestyle</i>	<i>Variation</i> <i>Adaptation</i>	<i>Fossils</i>

RE	<i>Creation</i>	<i>Kingdom of God</i>	<i>Pilgrimage</i>	<i>Salvation</i>	<i>Judaism</i>	<i>Worship</i>
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French	<i>At School</i>	<i>World War 2</i>	<i>Healthy Lifestyle</i>	<i>The Romans</i>	<i>At the weekend</i>	<i>Me in the World</i>
Music	<i>Rhythmic Devices and Structure</i>		<i>Musical Effects and Moods</i>		<i>Celebrating Songs</i>	
Art/ DT	<i>2D drawing to 3D making</i>	<i>Textiles</i>	<i>Exploring Identity</i>	<i>Cooking and nutrition</i>	<i>Shadow Puppets</i>	<i>Mechanisms and mechanical systems.</i>
PE	<i>Cross country</i> <i>Gymnastics</i>	<i>Basketball</i> <i>Dance</i>	<i>Football</i> <i>Commando Joe</i>	<i>OAA</i> <i>Commando Joe</i>	<i>Athletics</i> <i>Commando Joe</i>	<i>Distanced PE</i> <i>Commando Joe</i>
Computing	<i>Spreadsheets</i>	<i>Text Adventures</i>	<i>Blogging</i>	<i>Quizzing</i>	<i>Networks</i>	<i>Coding</i>
PSHE	<i>Mental health and emotional wellbeing</i> <i>Healthy minds</i>	<i>Identity, society and equality</i> <i>Human rights</i>	<i>Keeping safe and managing risk</i> <i>Keeping safe - out and about</i>	<i>Drug, alcohol and tobacco education</i> <i>Weighing up risk</i>	<i>Sex and relationship education</i> <i>Healthy relationships / How a baby is made</i>	<i>Transition</i>