

# Year 6 Presentation for Families

#### What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days
- The SATs papers consist of:
  - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation/ Spelling)
  - Spelling, punctuation and grammar (paper 2: Spelling test)
  - Reading –
  - Maths (paper 1: Arithmetic)
  - Maths (paper 2: Reasoning)
  - Maths (paper 3: Reasoning)

Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.

The key stage 2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards.

## When and how the SATs are completed

- The tests take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked externally.
- The results are then sent to the school in July.
- Each test lasts no longer than 60 minutes:
  - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) 45 minutes
  - Spelling, punctuation and grammar (paper 2: Spelling) 15 minutes
  - Reading 60 minutes
  - Maths (paper 1: Arithmetic) 30 minutes
  - Maths (paper 2: Reasoning) 40 minutes
  - Maths (paper 3: Reasoning) 40 minutes

### The results

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on if the National Standard has been met.

After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.

Raw	Scaled
score	score
	No
0 - 2	scaled
	score
3	80
4	80
5	80
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	89
14	89
15	90
16	91

17	92
18	92
19	93
20	94
21	95
22	95
23	96
24	97
25	97
26	98
27	99
28	100
29	100
30	101
31	102
32	102
33	103
34	104

35	105
36	106
37	106
38	107
39	108
40	109
41	110
42	111
43	113
44	114
45	115
46	117
47	118
48	120
49	120
50	120

## Supporting your child in preparing for the SATs

Firstly, a positive attitude goes a long way. Give them as much encouragement and support as you can!

Tips:

- Homework needs to be completed-TTRockstars, Grammar, maths books etc.
- Talk to the year 6 team if you have any concerns rather than worry your child.
- Encourage your child to talk to their teacher or a trusted adult (including yourself)
  about any concerns or worries.
- Give your child a quiet, distraction free space to complete homework or study.
- Give your child time to go outside and reduce screen time.
- Ensure your child is eating and drinking well and getting a good amount of sleep.
- Plan something nice and fun for the weekends before and after SATs. This will help them to relax before the SATs and give them something to look forward to after.

## Advice for Year 6.....

- Listen to your teacher.
- The adults you work with all want you to do your best.
- Get plenty of sleep and eat well, this will help your brain.
- Read all the questions carefully. This can help you to avoid silly mistakes.
- Don't panic. There may be questions you think you can't answer. Take a deep breath. Read it again. You can always move on and go back to it later. It's often better to write something rather than nothing.

"Stay focused in class so you don't have loads of extra studying to do at home!"

"It will be easier if you try your best and you work hard throughout the year"

"Please don't be scared of them, you will be supported by your Year 6 teachers who will help you throughout the year."

Whinmoor St Paul's Year 6 pupil's advice.