

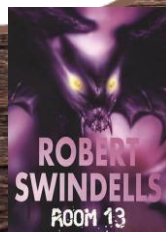


Autumn Two in Year 5

English

In English this term, the children will write an exciting setting description based on Room 13. We will then focus on writing a non-chronological report for a tourist information office when visiting Whitby.

We are reading...



Homework

Spelling lists will be sent home Friday and tested the following Thursday. Spellings to be practised on Spelling Shed (minimum of 20 minutes weekly).

English homework set on Friday - to be completed in homework book by the following Thursday.

In Whole Class Reading, we will be using our VIPERS style questions to break down and think critically about what is read which will help the children understand the text.

Reading Homework

Children will be given a home reading book which should be read for 10 minutes per day (minimum) and recorded in their reading record. Home reading books will be changed throughout the week.

Important Dates

Parents Evenings – 05.11.25 and 06.11.25

Remembrance Service - 07.11.25

Anti Bullying Week - 10.11.25 – 14.11.25

Children in Need - 14.11.25

Christmas Fair - 05.12.25

Christingle - 10.12.25

Carols Around the Tree - 19.12.25

Science

Space

In Science this term, the children will be learning all about space. Firstly, they will be looking at the Solar System and will be learning all of the planets that are in our Solar System. The children will then look at the motion of the Earth and different planets before moving onto learning about how the Solar System has changed over time based on views of different scientists. They will then finish the unit with a focus on Earth, night and day and the Moon.

Maths

Multiplication and Division

- Square numbers and cube numbers
- Multiplication, division and multiples of 10, 100 and 1,000

Fractions

- Finding fractions equivalent to unit and non-unit fractions and then recognising equivalent fractions
- Converting improper fractions to mixed numbers and converting mixed numbers to improper fractions
- Comparing and ordering fractions less than one then comparing and ordering fractions greater than 1
- Adding fractions (within 1) and greater than 1

Homework

- Times Tables Rock Stars – Children to complete assignments set
- A KIRF sheet will be uploaded to Class Dojo that we will be working on in class. Children should practise these and timetables regularly
- Maths homework set on Friday – to be completed by following Thursday

Geography

Maps

In this exciting Geography topic, the children will explore the enquiry question 'How can you guide me through Whinmoor?' They will do this by:

- Locating countries by using maps and describing their features by studying the index and co-ordinates.
- Using symbols and a key to understand and describe an Ordnance Survey map, based on the UK.
- Using the eight compass points to help identify and describe routes on a map around Whinmoor.
- Using six-grid references to identify physical and human features of Leeds.
- Creating a route using compass points and grid references from school to around Whinmoor (inc. transport links, shops and a range of human/physical features).

DT and Computing

Structure: Bridges

In this exciting DT topic, the children will:

- Investigate free standing structures and apply their understanding of structures.
- Use a wide range of tool and equipment to perform practical tasks accurately.
- Develop a range of practical skills to create bends
- Select from and use materials and components to make a marble run.
- Evaluate/improve design and technology work.

Information Around Us:

Google Documents Processing

The children will continue with this unit and will write a letter to a significant person whilst using all the features learnt last term.

French and Music

The Date

In this unit, the children will learn to:

- Recognise and recall the 7 days of the week.
- Recognise and recall the 12 months of the year.
- Recognise and recall numbers 1-31 in French.
- Ask and answer the question 'Quelle est la date aujourd'hui ?' (What is the date today?)
- Ask and answer the question 'C'est quand ton anniversaire ?' (When is your birthday?).

Rhythm Builders – Exploring Rhythmic Layers

PE

Our PE days this term will be Monday and Wednesday. We ask children to come to school wearing their PE kit on those days.

Our PE topics for this half term will be inspire, create and perform and Commando Joes.

R.E.

Salvation

In RE this term, the children will answer the question 'Was Jesus the Messiah?' To do this they will:

- Explain the place of Incarnation and Messiah within the 'big story' of the Bible
- Identify Gospel and prophecy texts, using technical terms
- Explain connections between biblical texts, Incarnation and Messiah, using theological terms
- Show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas
- Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible

PSHE

Stereotypes, Discrimination and Prejudice

Throughout this topic, we will learn about:

- Stereotyping, including gender stereotyping
- How stereotypes are presented in the media and the wider world
- Prejudice and discrimination and how this can make people feel
- What to do if they experience discriminatory language at school