

Autumn Two in Year 3

English

This term we will be

narrative with a focus

on suspense. We will

be using the story The

Manor House to help

We will then write our own **newspaper**

report on 'The Iron

us create our own

stories

Man'.

writing part of a

We are reading..

Ted Hughes the Iron

robot of The Iron Man, using

understand the book and delve

deeper into the authors writing.

Children will be sent home their

own reading book, which needs

to be read for a minimum of 10

minutes per a day and recorded

in their reading records. This will be changed weekly.

our Viper style questions to

Wednesday 5th November – Parents Evening Thursday 6th November – Parents Evening Friday 7th November – Remembrance Service

Friday 14th November – Children in Need

Important Dates

Friday 5th December – Christmas School Fair

Thursday 11th December – Year 3 and 4 Christmas Production

Tuesday 16th December – Christmas Party Day

Science

Food Waste

This term will start with a sustainability unit, where we learn about what food waste is and then how we can reduce food waste.

Rocks

We will focus on rocks, where we will identify and group rocks. Then test them before conducting a local rock survey.

Year 4 will continue with **handwriting** practise, with a focus on joining letters.

Year 4 will have weekly **spellings** sent home and children will complete spelling be quizzes on a Thursday. This term we will be delving into the world of a gigantic metal

This term Year 3 will be learning about:

- Addition and Subtraction;
- Multiplication and Division.

Year 3 will also practise their fluency and times tables every morning.

This half term's KIRF is **counting in 50's and 100**. Children will be tested three times during the half term to ensure progress.

Geography

This term we will be learning about **Settlements** and answer the question, 'Where would you like to settle and why?' by focusing on:

- Locate countries in the UK and idenfity York and The Yorkshire Dales;
- Identify the human and physical features of York:
- Identify the human and physical features of The Yorkshire Dales:
- Compare the economic activities of York and The Yorkshire Dales;
- Explain whether they would like to settle in York or The Yorkshire Dales and why.

Design Technology

The children will focus on structure this term.

They will look at various photo frames how how they are constructed and their main components, before creating their own picture frames.

Computing

Presenting

This term we will be using Purple Mash with a focus on Information around us - Presenting

Music

Exploring Rhythmic Patterns

The children will identify rhythms and play them using body percussion and instruments. They will develop ensemble skills and sing songs influenced by different musical styles.

French

This term will be looking at various animals and translating these into French.

PSHE

PE

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PE day will be Tuesday and Friday, please ensure you are in correct PE uniform on these days.

On Tuesday we will be focusing on **strike**, **react and rally** skills.

On Friday we will be focusing on **Commando Joe**, with the support of Coach Esmae.

Festivals

This half term, children will explore the question, 'What are the deeper meaning of festivals?'

R.E

We will look at various religions questioning:

- What is worth celebrating and why?
- Why is and light significant to Hindus at Diwali?
- How and why do Muslims celebrate at the end of Ramadam?
- What is important at Advent for Christians and how it is celebrated?
- What does Yom Kippur mean to Jewish people today?

Identity, Society and Equality

Throughout this topic we will learn about celebrating our differences. This will include:

- Valuing the similarities and differences between each other:
- Learning what is meant by community;
- Learning about belonging to groups.