



Autumn Two in Nursery

Literacy

In Phonics we will begin to follow the Little Wandle scheme. This half term we will be introduced to initial sounds in words and focus on the phonemes s,a,t,p,i,n,m. We will focus on 1 phoneme per week and play games such as 'What's in the Box?' and 'Blend from the Box' to encourage children to orally blend and segment phonemes in words. We will also focus on tuning into sounds by playing games such as 'Voice Sounds' and Name Play. Our core books this half term are 'We're Going on a Bear Hunt', 'Walking Through the Jungle' and 'Colour Monster'. We will use these stories to help us explore characters, events and key vocabulary.

We are reading.

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



In Nursery, children will enjoy exploring three wonderful books: *We're Going on a Bear Hunt* by Michael Rosen, *We're Going on a Lion Hunt* by David Axtell, and *The Colour Monster* by Anna Llenas. Through these stories, children will learn about the different characters and the exciting events that happen in each adventure. They will discuss what happens in the stories, share their favourite parts, and act them out together. Along the way, children will explore new words and their meanings, helping to build their vocabulary and confidence in using language to express their ideas and feelings.

Important Dates

5th and 6th November - Parents' Evenings
7th November - Remembrance Service, 9am
7th November - Open morning for Reception Starters
10th November - Open afternoon for Reception Starters
10th November - 14th November - Anti-Bullying Week
13th November - World Kindness Day
14th November - Children in Need & EYFS Pirate Day
5th December - Christmas Fair
9th December - EYFS Nativity Play, 10am
16th December - Christmas Party Day
19th December - Carols Around the Tree, 2pm
19th December - Last day of autumn term

UTW

This half term we will be exploring a range of festivals and celebrations, including Remembrance Day, Diwali and Christmas. We will be exploring how people celebrate these festivals and compare the similarities and differences between family traditions, customs and cultures. We will also become detectives and investigate what is in our school, including the different types of jobs people do. We will have the opportunity to consider the different roles and ask questions about different jobs around school.

Maths

We will be revisiting numbers 1 and 2 and using these to explore patterns. We will be learning to identify a repeating AB pattern using objects, sounds and movements. We will also have lots of opportunities to create our own patterns using a range of media, as well as, identify and correct mistakes in simple repeating patterns. We will revisit and consolidate our learning so far by focusing on sorting, subitising, counting and number recognition using numbers and groups of up to 2 objects, sounds and movements.



C & L

Children will have the opportunity to explore a range of scenarios which are both familiar and unfamiliar to them. We will be encouraged to speak in full sentences and extend our sentences using and/because.

We will be extending our vocabulary by exploring a range of celebrations and learn the meaning of new words by asking questions, saying words in a sentence and acting out verbs.

EAD

We will be using our knowledge of different festivals to explore and act out life experiences. We will have a range of props to use in our role play and be encouraged to think about using objects to represent something else.

We will engage in a range of crafts which will help us to think about which resources we would like to use and how we are going to use them. This will also encourage us to develop our own thinking and try out new ideas and strategies to reach our goals.

PE

We will be taking part in Commando Joes programme every Thursday morning. This will help us build positive behaviours and mindset. We will need to be dressed in comfortable clothing and footwear.

PD

We will be encouraged to explore the outside area, using the balance beam, bicycles, scooters, musical instruments, skittles, and houses to develop their gross motor skills. In PE lessons they will develop confidence in fundamental movements. We will experience jumping, sliding, rolling moving over and under apparatus.

Our Play

We will be focusing our play on building our resilience and perseverance when faced with a challenge. We will be encouraged to try different strategies when trying to reach our goals and to keep on trying, even when things haven't worked as we thought they would.

PSED

We will be exploring a range of festivals and events and learn about our diverse community. This will help us develop a sense of responsibility and membership of a community. We will also be encouraged to develop our independence when selecting resources and activities, whilst still engaging with others and playing as part of a group. We will focus on turn-taking and resolving conflicts in an appropriate manner.