

We Are Detectives

Key knowledge

- To understand that people celebrate a range of festivals
- To find different places of the globe and map
- To learn about Guy Fawkes and the festival of Bonfire Night
- To know the nativity story and the importance to Christians
- To listen to the story of Rama and Sita and the importance in Diwali
- To Recognise and describe special times or events for family or friends.
- To learn songs of celebration

Texts to support learning:



Reception



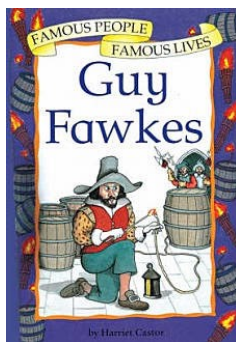
Autumn 2



Key word	Definition
Detective	Someone who finds things out and explores
Diwali	Diwali, is Hindu's, Sikh's and Buddhist's celebration of the festival of light
Remembrance	Remembrance Day is all about commemorating those who have died serving their country in the armed forces
Fireworks	Devices that burn or explode to make noise, bright lights, or brilliant colours
Christmas	A time to celebrate the birth of Jesus Christ, who, Christian's believe is the son of God
Festival	A ceremony or celebration that repeats, often once a year, and involves special activities
Nativity	The birth of Jesus Christ, celebrated by Christians at Christmas
Globe	A spherical representation of the earth
Diva lamp	A Diva lamp is a decoration that is lit and Hindus believe the lighting of these Diva lamps brings positive energy which welcomes Goddess Laxmi into the house.

Key Coverage

- Create poppies for Remembrance and learn the significance
- Learn Poppy Poem
- Act out the story of Rama and Sita
- Move rhythmically in response to Diwali music
- Create salt dough Diva pots
- Learn the story of Guy Fawkes and understand he lived long ago
- Learn songs of celebration for Nativity performance
- Create firework paintings and discuss their personal experiences
- Think about descriptive words for fireworks
- Make large rangoli patterns outside
- Write a list of supplies for our class party
- Write a letter to Santa
- Create cards as a sign of celebrating festivals



Learning Opportunities

Reception

- Explains own knowledge and understanding, and asks appropriate questions of others **PSED**
- Understands that own actions affect other people **PSED**
- Listens and responds to ideas expressed by others in conversation or discussion **C&L**
- Uses language to imagine and recreate roles and experiences in play situations **C&L**
- Introduces a storyline or narrative into their play **C&L**
- Handles tools, objects, construction and malleable materials safely and with increasing control **PD**
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books **Lit**
- Enjoys an increasing range of books **Lit**
- Knows that information can be retrieved from books and computers **Lit**
- Gives meaning to marks they make as they draw, write and paint **Lit**
- Enjoys joining in with family customs and routines **UtW**
- Begins to build a repertoire of songs and dances **EAD**
- Manipulates materials to achieve a planned effect **EAD**

Early Learning Goals

- Children talk about past and present events in their own lives and in the lives of family members **UtW**

Characteristics of Effective Learning

- Realise that their actions have an effect on the world, so they want to keep repeating them
- Plan and think ahead about how they will explore or play with objects
- Bring their own interests and fascinations into early years settings
- Begin to correct their mistakes themselves
- Use pretend play to think beyond the 'here and now' and to understand another perspective

Enhancements

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|----------------------|----------------------------|
| • Remembrance | • Bonfire night |
| • Diwali | • Children in Need |
| • Anti Bullying Week | • World Nursery Rhyme Week |
| | • Nativity Performance |