



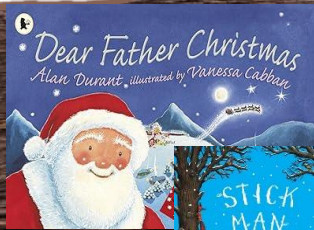
Autumn Two in Reception

Literacy

In phonics the children will continue to learn new letters and sounds and develop their confidence with known sounds. They will be completing phase 2 and move on to phase 3 sounds. Through class and small group activities and challenges they will continue to use known letters and sounds to develop their reading of CVC words and simple phrases.

Inspired by our class novels we are going to be learning the features of a letter. We will create a class letter and the children will begin to work on their own letters including who it is to and who it is from. They will also use their writing skills to create cards and labels.

We are reading...



Our Class novels are Stickman and Dear Father Christmas. We will be reading these stories and linking them to our Literacy topic of letters. We will explore the letters that the characters send and receive and think about letters we have seen or sent. We will look at the use of rhyme to develop our own understanding. We will also create our own rhymes. We will be developing our choral and echo reading to develop our reading skills.

Important Dates

5th & 6th November - Parents' Evenings
7th November - Remembrance Service, 9am
7th November - Open morning for Reception Starters
10th November - Open afternoon for Reception Starters
10th November - 14th November - Anti-Bullying Week
13th November - World Kindness Day
14th November - Children in Need & EYFS Pirate Day
5th December - Christmas Fair
9th December - EYFS Nativity Play, 10am
16th December - Christmas Party Day
19th December - Carols Around the Tree, 2pm
19th December - last day of autumn term

UTW

Children will be looking at the Festivals and Celebrations that take place during this half term. They will be learning about Bonfire Night, Remembrance Sunday, Diwali and Christmas. The children will be encouraged to develop a positive understanding of their own cultures and faiths, and those of others in their community, by sharing and celebrating a range of practices and special events. We will also be visiting our nature area to develop our understanding of the changing seasons as we move into Winter.

Maths

Children will develop their understanding of numerals 4 and 5. They will meet the characters from Numberblocks who will introduce them to the concepts of number relationships which will support their early mathematical understanding and begin the process of solving mathematical problems. The children will develop an understanding of the variety of ways numbers can be made and represented through shape, numerals, ten frames, time and money and will use mathematical vocabulary to describe and explain their thinking. Through games, activities, songs and challenges the children will learn the number bonds for 3, 4 and 5. They will begin to use the vocabulary of more and less, addition and subtraction when exploring how each of the numerals are made.



C & L

Children will act out a range of stories and recreate story sequences using story based vocabulary. They will think of other stories that have similar themes of good and evil. Children will listen with attention to stories and discuss the characters. What they are doing? How they are feeling? and what might happen to them?

They will develop their ability to listen and respond to their peers and adults. They will develop use of sentence stems to encourage them to speak in full sentences and offer explanations and ideas. They will develop new vocabulary influenced by the Festivals and Celebrations discussed.

EAD

Children will be able to access painting/creative activities with a variety of tools and resources independently (brushes, sponges, stampers, junk boxes, construction materials etc). Children all participate in singing with Mrs Sharkey on Thursday's where they will explore a variety of music styles and instruments with different beats, rhythm and tempos. They will also develop their independent movement to music. Self-chosen construction is available to encourage imaginative play and support their personal preferences. Children will have opportunities to create Diwali pots, firework pictures, poppies and Christmas decorations using a variety of media and materials.

PE

PE days will be **Monday** and **Wednesday**

During P.E. we will be participating in 'Move, Match, Magic' in which the children will work on their static and dynamic balance alongside object manipulation and control.

They will also complete Izzy Gizmo's challenges to work on their resilience with Commando Joe's

PD

The children will be encouraged to explore the outside area, using the balance beam, bicycles, scooters, musical instruments, skittles, and hoops to develop their gross motor skills. In PE lessons they will develop confidence in fundamental movements. They will experience jumping, sliding, rolling, moving over and under apparatus.

RE

The children will be learning about Incarnation and answering the big question - Why do Christians perform Nativity plays at Christmas? We will look at the joy, peace and good news Jesus' birth brought to people and the story itself! The children will further develop their understanding of this Christmas celebration through performance, song and story. The children will listen to the story Jesus' Christmas Party and think about the way people felt at his birth.

PSED

Children will be looking at bonfire safety. They will be thinking about what risks may be associated with fireworks and how we can make things safe. They will discuss the meaning of Diwali with good conquering evil, sharing gifts and showing love. They will think about how we can honour the 'Christmas spirit' of kindness to others as well as think about all those who have helped us this year and how we can show our gratitude. The children will discuss which festivals are important to them and their family and how they celebrate them.