

Year 4 Long Term 2025 - 2026



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						
History and Geography	History: Ancient Egypt <i>How has Ancient Egypt influenced life today?</i>	Geography: Rivers <i>Why is the River Nile so important?</i>	History: Ancient Maya <i>How do Maya people exist in the modern day?</i>	Geography: Tourism <i>Why would you go on holiday to France?</i>	History: Windrush Generation <i>What was the impact of the Windrush Generation in the UK?</i>	Geography: Rainforests <i>What actions can we take to protect the rainforest?</i>
Maths	Place value Addition and Subtraction	Area Multiplication and Division	Multiplication and Division Length	Fractions Decimals	Money Time	Shape Position and Direction
English	Biography Scarab Beetle Pie Corbett Non-chronological report <i>based on 'Tutankhamun'</i>	Story Structure Detective Story Recount Newspapers – Survivors	Narrative <i>The Day of the Dead</i> Explanation <i>How to make chocolate</i>	Narrative Cloud Tea Monkeys Persuasive Writing <i>M&S advert for tea</i>	Recount Windrush Generation Performance Poetry <i>Poetry Slam</i>	Narrative Keep off the tracks! Biography David Attenborough
Whole class novel						
						

RE	<i>People of God</i> <i>What is it like to follow God?</i>	<i>Incarnation</i> Why is it called the Trinity?	<i>Hinduism</i> <i>What is it like to be a Hindu in Britain?</i>	<i>Salvation</i> <i>Why do Christians call it Good Friday?</i>	<i>Commitment</i> <i>How and why do believers show their commitments during the journey of life?</i>	<i>Kingdom of God</i> <i>When Jesus left, what was the impact of Pentecost?</i>
Science	<i>Biology</i> <i>Group and classify living things – data collection</i>	<i>Chemistry</i> States of matter	<i>Physics</i> Sounds <i>Biology</i> Data collection	<i>Physics</i> Electricity <i>Sustainability</i> Energy	<i>Biology</i> <i>Habitats</i> <i>Deforestation</i>	<i>Biology</i> Digestive System Food chains
PSHE	<i>Digital Media</i>	<i>Democracy</i> <i>Pol-Ed – Understanding the law</i>	<i>Keeping Safe and Managing Risk</i> <i>Pol-Ed – Keeping Safe</i>	Relationship and Health Education	Making Choices	What is important to me?
PE	Hands, feet, equipment <i>Swimming</i>	<i>Inspire,create,perform</i> <i>Swimming</i>	<i>Strike, react, rally</i> Swimming	Symmetry, balance, travel <i>Swimming</i>	<i>React, roll, retrieve</i> <i>Throw, prepare, catch</i>	<i>Run, jump, throw</i> <i>Duel, win, lose</i>
French	<i>Phonics</i> <i>Seasons</i>	<i>Vegetables</i>	<i>My Family</i>	<i>Presenting Myself</i>	<i>In the Classroom</i>	<i>At the Café</i>
Art/ DT	Art Drawing and Sketching Storytelling though drawing	<i>DT</i> <i>Textiles</i> Money Containers	Art <i>Surface and Colour</i> <i>Exploring still life</i>	DT Electrical systems Battery operated lights	Art Working in 3D Festival Foods	DT Food Technology Bread
Music	<i>Guitar Lessons</i>		<i>Guitar Lessons</i>		<i>Guitar Lessons</i>	
Computing	Computer Science <i>Logo</i> <i>Hardware Investigators</i>	Information around us <i>Writing for different audiences</i>	Computer Science <i>Animation</i> <i>Coding</i>	Computer Science and Information Around Us <i>Coding</i> <i>Making Music</i>	Information Around Us <i>Making Music</i> <i>An introduction to AI</i>	Computer Science and Information Around Us <i>Effective Searching</i> <i>Micro:bit</i>