

Year 6 Long Term 2025 - 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
							
	History and Geography	<i>History:World War 2</i> How did experiences differ during WW2?	<i>Geography: North America</i> How does the physical geography of North America shape human activity?	<i>History: The Romans</i> What made the Romans so powerful?	<i>Geography: Natural Disasters</i> What is life like after an earthquake?	<i>History: Industrial Revolution</i> How did this impact life during the Victorian era?	<i>Geography: Fair Trade</i> How has trading change over time?
	Maths	<i>Place value</i> <i>Four operations</i>	<i>Fractions</i> <i>Measurement</i>	<i>Ratio and Algebra</i> <i>Decimals</i>	<i>Fractions, Decimals, Percentages</i> <i>Measurement Statistics</i>	<i>SATS Revision</i> <i>Shape Position and Directions</i>	<i>Themed projects, consolidation and problem solving</i>
	English	<i>Biography</i> Anne Frank. <i>Narrative</i> Letters from the Lighthouse.	<i>Poetry</i> The Arrival <i>Recount</i> The Christmas Truce	<i>Narrative</i> The Lighthouse <i>Non chronological report</i> What was life like in Victorian Britain?	<i>Narrative</i> Alma <i>Balanced argument</i> Palm Oil	<i>Narrative</i> The Piano <i>Persuasive writing</i> Suffragette movement	<i>Narrative</i> Jurassic World <i>End of KS2 Write</i> Coral Ocean
Whole class novel							

RE	Creation <i>Creation and Science: conflicting or complementary?</i>	Kingdom of God <i>What kind of King is Jesus?</i>	Pilgrimage <i>Why is pilgrimage important to some religious believers?</i>	Salvation <i>What difference does the resurrection make for Christians?</i>	Judaism <i>What does it mean for a Jewish person to follow God?</i>	Worship <i>How do religions help people live through good times and bad times?</i>
Science	Biology <i>Living things and their habitats</i>	Physics <i>Electricity</i>	Physics <i>Light</i>	Biology <i>Circulatory System</i> <i>Diet, drugs and lifestyle</i>	Biology <i>Variation</i> <i>Adaptation</i>	Biology <i>Fossils</i>
PSHE	Mental health and emotional wellbeing <i>Healthy minds</i>	Identity, society and equality <i>Human rights</i> Pol Ed: <i>Understanding the Law.</i>	Keeping safe and managing risk <i>Keeping safe - out and about</i> Pol Ed: <i>Keeping Safe.</i>	Drug, alcohol and tobacco education <i>Weighing up risk</i>	Sex and relationship education <i>Healthy relationships / How a baby is made</i> Pol Ed: <i>What is grooming?</i>	Transition
PE	Evade,invade,capture Tag Rugby	Inspire,create,perform Commando Joe	Symmetry, balance, travel Handball	Lend, move, score Commando Joe	Speed, distance, strength Explore, Solve, Repeat	Athletics Commando Joe
French	At School	World War 2	Healthy Lifestyle	The Romans	At the weekend	Me in the World
Art/ DT	Drawing and Sketching <i>2D drawing to 3D making</i>	Textiles <i>Mobile phone cases.</i>	Surface and Colour <i>Exploring Identity</i>	Mechanisms and mechanical systems. <i>Automata</i> <i>Animals</i>	Working in 3D <i>Shadow Puppets</i>	Cooking and Nutrition. <i>Seasonal cooking.</i>
Music	<i>Rhythmic Devices and Structure</i>		<i>Musical Effects and Moods</i>		<i>Celebrating Songs</i>	
Computing	Information Around Us. <i>Spreadsheets</i>	Computer Science. <i>Text Adventures</i>	Digital Literacy <i>Blogging</i>	Information Around Us. <i>Quizzing</i>	Computer Science <i>Networks</i>	Computer Science. <i>Coding</i>