



Spring One in Nursery

Literacy

Children will continue to follow the Little Wandle Phonics scheme. Children will focus on identifying initial sounds of words and names of objects, as well as distinguishing different sounds. Children will learn new phonemes by playing 'What's in the Box?' and develop their vocabulary using the objects and pictures. Children will also be learning how books can provide us with information and have the opportunity to explore a range of non-fiction and fiction books.

We are reading...



Our Core texts are The Train Ride by June Crebbin, Lost and Found by Oliver Jeffers and Lila and the Secret of Rain by David Conway. Children will use these books to explore a range of settings around the world. We will compare different landscapes as well as weather and pose our own questions about places we visit whilst reading the stories.

Important Dates

Friday 23rd January – National Handwriting Day
Monday 2nd February – National Storytelling Week
Friday 6th February – Road Safety Day
Tuesday 10th February – Safer Internet Day
Friday 13th February – School Closes for half term.
Monday 23rd February – School Opens

UTW

Children will become explorers and learn about their local area and the wider world. They will have opportunities to expand their vocabulary by comparing different settings. Children will also explore their own life-story and family's history.

Maths

Children will focus on their number knowledge of numbers 2, 3, 4 and 5. We will be learning to recognise these numerals, count up to 5 objects and subitise groups of up to 3 objects. We will focus on a number each week and explore it in a variety of contexts including, objects, 'finger numbers' and pictorial representations. We will be learning new vocabulary such as number names, subitise, more, same and less.

C & L

Children will be developing their listening and attention skills by having lots of opportunities to take part in conversations in small groups and with adults in the setting. They will learn more about turn-taking in conversations through their role play in our Home Corner, as well as, expanding their vocabulary and building confidence when speaking to others.

EAD

Children will continue to practice previous skills of cutting, printing and sticking. They will begin to learn the new skill of cutting with a purpose in mind and using tape to stick. They will have lots of opportunities to take part in simple role play, and be encouraged to develop complex stories using small world equipment such as animal sets, dolls and buildings etc.

PE

Children will continue to develop their movement, balancing, riding and ball skills. Children will develop their fine motor skills and be encouraged to show a preference for a dominant hand. They will have lots of opportunities to practice name writing and forming letters from their name, whilst practicing their pencil grip.

PD

The children will be encouraged to explore the outside area, using the balance beam, bicycles, scooters, musical instruments, skittles, and houses to develop their gross motor skills. Children will develop confidence in fundamental movements, experience jumping, sliding, rolling, as well as, moving over and under apparatus.

Our Play

Children will be using their ideas to plan and think ahead about how they will explore or play with objects. They will be encouraged to take part in simple pretend play and use pretend play to think beyond the 'here and now'. They will be encouraged to work in teams when playing and understand another perspective during their play.

PSED

Children will be learning about our local community and develop their sense of responsibility and membership of it. They will have lots of opportunities to practice turn-taking through a range of games and activities such as ring games and activities in the classroom. Children will also work on building their confidence in new social situations and around unfamiliar people in the safe context of their setting.