



Spring One in Reception

Literacy

Children will begin to learn the Little Wandle Phase 3 phonemes and link them to letters, enabling them to use some clearly identifiable letters to communicate meaning. Children will be encouraged to listen to adventure stories and begin to read words and simple sentences. Children will be encouraged and supported to write a list of the things they would need as they explore new places and postcards from their adventures. They will begin to develop an understanding of narrative writing and the features of a story such as setting, character, beginning, middle and ending.

We are reading...



Our Class Novels are The Great Explorer, Handa's Surprise and Martha Maps it Out. We will be reading these stories and linking them to our Literacy topic of narrative and stories from other cultures. We will also be using these books to explore different places around our world and how they compare to our familiar environment. We will also be choral and echo reading to develop our reading skills.

Important Dates

Friday 23rd January – National Handwriting Day
Monday 2nd February – National Storytelling Week
Friday 6th February – Road Safety Day
Tuesday 10th February – Safer Internet Day
Friday 13th February – School Closes for half term.
Monday 23rd February – School Opens

UTW

The Children will be exploring a range of the amazing places around planet Earth. They will think about how they might travel to different places and what life would be like when they got there. They will look at similarities and differences between these places and where we live. They will look at maps and globes and support will be given to research answers to questions we have on the internet, using a search engine. They will also explore the changes that have happened in everyday life over time comparing the past to present

Maths

Working with the White Rose small steps the children will continue to develop their understanding of numbers from 0 to 8. They will learn to identify the numeral and different representations of it. They will look at the composition of each number and what is 1 more and 1 less. This will develop their understanding of number order. They will explore and compare mass and capacity. In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.



C & L

Through a variety of interactive group activities, such as, singing familiar nursery rhymes, playing games and discussion times, encouragement and support will be given to develop and enhance children's:

- listening, attention and turn taking skills
- use of language as a powerful means of widening contacts, sharing feelings, experiences and thoughts
- use talk to connect ideas, explain what is happening and explain what might happen next, recall and relive past experiences.

EAD

The children will be supported as they:

- choose particular colours for the purpose of creating images using a variety of media and materials.
- introduce storylines and narrative into their play, working cooperatively as part of a group whilst acting out adventure stories.
- Use a variety of instruments to create a soundscape for the adventure story 'Going on a Bear Hunt'

PE

PE days will be **Wednesday** and **Friday**.

During P.E. we will be working on explore, evade, escape in which the children will be working on locomotion, object control and stability. They will be developing their skills to play a game of tag and moving through an obstacle course.

PD

Support and encouragement will continue to be given to encourage fine motor development including correct pencil hold, good pencil control and correct letter formation.

Children will participate in a variety of physical activities and games in and outdoors aimed at motivating them to be active and develop the skills and confidence to move freely and negotiate space safely.

RE

In our R.E. this half term we will be exploring Belonging and thinking about the question 'Being special, where do we belong?' The children will be discussing what makes them special and how they can belong to a family, school, club, or a faith group. They will learn about how everyone is different and may celebrate in different ways. They will learn about how baby's are welcomed into different communities and faiths, linking to their personal experiences.

PSED

Christian and British Values will be central to our daily lives in Reception Class, focusing on compassion, rule of law and individual liberty this half term. Children will be encouraged and supported to understand that their own actions affect other people and to consider how they can negotiate and solve problems with their friends that occur throughout the day.

Children will look closely at the special people in their lives and what makes them special. They will consider how they can care for themselves, each other and the wider community as well as our planet.