



# Spring One in Year 1

## English

This term Year 1 will be diving into non-fiction writing. Our focus this term is sentence structure and letter formation. We will be using the 4 steps to writing:

1. Say it
2. Count it
3. Write it
4. Read it

We will be exploring recounts and recapping our knowledge of The Great Fire of London. We will be exploring past tense verbs as well as recapping adjectives to describe and the conjunction 'and' to extend our writing.

We will also be exploring The Bog Baby by Jeannie Willis. We will be focusing on the narrative genre and writing our own stories about the magical pond creature.

In our Love of Reading sessions we will be exploring our class author Jeannie Willis. We will be developing our reading skills in creative ways. This term we will be:

- Making our own woodland creatures
- Exploring nature and building a home for our creatures
- Redesign the front cover.

We are reading...



## Homework

Homework will be set on a Friday and should be completed before the following Thursday.

Homework will consist of either Maths, English or Topic work. **Reading books will be changed on a Thursday.**

Please record what your child has read in their home reading record. **We want to aim for a minimum of 3 entries a week.** **Spellings** - Word lists are sent home on a Friday for a quiz the following Friday.

## Important Dates

- 5.1.26 – Training Day
- 6.2.26 – Road Safety Day
- 10.2.25 – Safer Internet Day
- 13.2.25 – Break up for half term

## Science

### Animals

This term children will learn to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

They will be also be classifying and naming a variety of common animals that are carnivores, herbivores and omnivores through investigations and discussion.

Children will also describe and compare the structure of a variety of animals such as: fish, amphibians, reptiles, birds and mammals.

**Do you have any pets at home? Can you describe them?**

## Maths

This term year 1 will be learning about:

- **Place Value within 20 and 50**
  - Read and write numbers from 1 to 20 in numerals and words
  - Identify one more and one less from a given a number
  - Compare and order numbers within 20
- **Addition and Subtraction within 20**
  - Represent and use number bonds and related subtraction facts within 20
  - Add and subtract one-digit and two-digit numbers to 20, including zero

**Please remember to practice the KIRFs everyday – little and often is best!**





## History

This term in History our key enquiry will be: What happened during The Great Fire of London?

### Children will:

- Look at similarities and differences in houses and daily life between 1666 and now.
- Order events of The Great Fire of London.
- Learn how they tried to stop the fire and the equipment that was used. Compare this to what is used now.
- Research diary entries of people who were in London at the time of the fire.
- Learn about what happened after The Great Fire of London.

We will be exploring The Great Fire of London through non fictions texts such as *The Great Fire of London- An illustrated History*.



## Art

This term, children will be exploring water colour.

Children will explore watercolour and understand the different effects it can make aswell as think about the marks I make and develop them further.

## Computing

In computing this term, children will be programming and moving a robot. We will be exploring the BeeBots to programme with commands.

**What commands can you instruct and complete?**

## Music

This term in music we will be exploring sounds from Sparkyard.

We will be **exploring how sounds can be produced** in different ways using **voices** and **instruments**. We will listen to a variety of music including *Flight Of The Bumblebee* and *William Tell Overture*, and will begin to recognize how composers use **dynamics, tempo and timbre** to **bring a character or theme to life!**

## PSHE

In PSHE we will be focusing on 'Feeling Safe'.

Year 1 will learn :

- About how to keep safe in familiar situations, including when a secret is safe/unsafe
- Who they can go to, what to say or do if they feel unsafe or worried
- Know about people who help keep them safe outside the home

### MindMate:

During our MindMate session this term, children will continue to identify and discuss different feelings. They will understand that talking about my feelings can help themselves and others around them.

This term children will:

- Learn how to communicate their feelings about new experiences to others
- Recognise how others show feelings and know how to respond

## PE

Our PE days this term will be **Monday** and **Wednesday**.

Our focus for PE will be developing our throwing and catch skills as well as developing our dancing skills.

Please ensure your child comes to school in their PE kit. This consists of: black leggings or joggers, a white tshirt, black hoodie and trainers.

## R.E

In RE this term our topic is Belonging. We will be exploring the key question: **Who am I? What does it mean to belong?**

We will be discussing what belonging means in our class and school as well as in our family and any clubs we might be a part of.

**Please bring in a photo to share with the class and to add to our display.**