



# Spring One in Year 3

## English

This term we will be writing a non-chronological report on the Portia spider.

We will learn write our own narrative based on the text 'The Way Home'.

Year 4 will continue with **handwriting** practise, with a focus on joining letters.

Year 4 will have weekly **spellings** sent home and children will complete spelling be quizzes on a Thursday.

### We are reading...



This term we will be delving into the magical adventures of a young girl called Suzy in the novel, **The Train of Impossible Places**. We will be using our Viper style questions to understand the book and delve deeper into the author's writing.

Children will be sent home their own reading book, which needs to be read for a minimum of 10 minutes per a day and recorded in their reading records. This will be changed weekly.

## Important Dates

Friday 23<sup>rd</sup> January - Handwriting Day

Wednesday 28<sup>th</sup> January – Year 3 Crime and Punishment workshop

Friday 6<sup>th</sup> January – Road Safety Day

Tuesday 10<sup>th</sup> February – Internet Safety Day

Friday 13<sup>th</sup> February – Last day of the half term.

## Science

### Fossils

This term will explore fossils and fossil formation.

### Soil

This term we will explore soil as well as learning about the importance of soil, before creating our own experiment.

## Maths

This term Year 3 will be learning about:

- **Multiplication and Division**
- **Length and Perimeter**

Year 3 will also practise their fluency and times tables every morning.

This half term's KIRF is **finding 10 or 100 more or less than a given number**. Children will be tested three times during the half term to ensure progress.



## History

This term we will be learning about **Crime and Punishment** and answer the question, 'how has crime and punishment changed over time?' by focusing on:

- Understanding the terms used in crime and punishment.
- Understanding what the Romans believed about crime and punishment
- Comparing the Anglo-Saxon justice system to the modern British justice system
- Investigating the different punishment methods during the Tudor period
- Understanding the experiences of Victorian prisoners

## Art

The children will focus on Surface and Colour.

Children will be introduced to artists that combine paint and sewing, art and craft, to make work. They will then experiment before creating a final pieces using cloth, thread and paint.

## Computing

### Computing Science

This term we will be using Purple Mash with a focus on micro-bits and touch typing.

## Music

The children will focus on the unit 'Painting Pictures with Sound'.

## French

This term will be looking at various instruments and translating these into French.

## PE

PE day will be Monday and Wednesday, please ensure you are in correct PE uniform on these days.

On Monday we will be focusing on **agility, balance and coordination** skills.

On Wednesday we will be focusing on **React, roll, retrieve** skills.

## R.E

### Creation

This half term, children will explore the question, 'What do Christians learn from the creation story?'

We will look at various religions questioning:

- What do Christians believe is wonderful about the creation of the world?
- What does Genesis 1 teach Christians about looking after the world?
- What do Christians believe about the bible?
- Why should we look after our world?
- What does the world teach us about human nature?

## PSHE

### Keeping Safe and Managing Risk

Throughout this topic we will learn about Bullying – see it, say it, stop it. This will include:

- Recognise bullying and how it can make people feel
- Learning about different types of bullying and how to respond to them
- Learning what to do when witnessing bullying