



# Spring Two in Year 4

## English

This term we will be looking at narratives, where we will be influenced by the class novel 'Cinnamon'.

We will re-create our own narrative based on this. We will then read about Cloud Tea Monkeys and create an advert based on this.

Year 4 will continue with handwriting practise, with a focus on joining letters. Year 4 will have weekly spellings sent home and be quizzed on a Thursday.

We are reading...



Our class novels this term are:  
Cinnamon – a story about a young girl living in a India whose eyes are made of pearls, which means that she is blind. And, for reasons her parents cannot fathom, she will not talk.  
Cloud Tea Monkeys –Tashi must pick tea to earn the money for a doctor for her mum. But she is too small and she is sent away. Tashi needs a miracle. Then something extraordinary happens that will change her life for ever...

## Important Dates

Tuesday 24<sup>th</sup> February 2026 – Family Consultation Evening

Wednesday 25<sup>th</sup> February 2026 – Family Consultation Evening

Thursday 5<sup>th</sup> March 2026 – World Book Day

Friday 6<sup>th</sup> March 2026 – Water Safety Week at swimming

Friday 27<sup>th</sup> March 2026 – Last swimming session

## Science

### Electricity

This term we will about common appliance that use electricity. Children will then build and draw a series of circuits. They will be able to identify conductors and insulators and use conductivity within a circuit.

## Maths

This term Year 4 will be learning about:

- Fractions
- Decimals

Year 4 will practise their times tables daily, ready for the government times table check later in the year.

This half term's KIRF is the 12 times tables. Children will be tested during the half term to ensure progress.



## Geography

This term we will be learning about **Tourism** with a focus on France. We will answer the question, 'Why would you go on holiday to France?' by focusing on;

- Locate France and its seas and surrounding countries as well as identifying key monuments.
- Explore the human and physical features of France.
- Investigate the effects of climate on different regions of France (eg: Southern coast, Alps)
- Investigate tourism in different regions of France (Alps – Summer and Winter)
- Explain your first and second areas you would like to visit in France and why

## DT

This term's focus is Electrical Systems.

We will be making our own battery operated lights.

## Computing

### Coding

This half term will be our physical computing sessions where we look at coding using Coding Gibbon – children look at creating code blocks and perfect their debugging skills.

## Music

During music this year, Year 4 will continue to learn how to play the **guitar** with Mr Fisher on a Wednesday morning.

## French

This half term we will recap our phonic knowledge of French before looking at **Presenting Myself**.

## PE

PE day will be Tuesday and Friday.

On Tuesday we will be doing focusing on the words '**Symmetry, balance, travel.**'

On Friday we will be going **swimming**. Please ensure children are in PE kit and bring their swimming kit with them into school.

## R.E

### Salvation

The children will explore the question, "Why do Christians call it Good Friday?"

- The children will explore the meaning behind the Last Supper, Judas' betrayal and Peter's denial.

- They will look how Christians remember, celebrate and serve on Maundy Thursday

- They will explore how Christians show their beliefs about Jesus in everyday life.

## PSHE

### Relationship and Health Education

This term we will look at Growing up and Changing.

- We will look at the impact of puberty of physical hygiene and strategies for managing this.
- We will learn about how puberty can affect our emotions and strategies to deal with these changes.
- We will look at dealing with feelings in the context of relationships