

*“Every child is a unique child of God.”*

WHINMOOR



ST. PAUL'S  
C of E Primary School

## Statement of Behaviour Principles

In line with statutory guidance issued by the Secretary of State, Governors are required to make and regularly review a statement of general behaviour principles to guide the Head teacher and Senior Leadership Team within school, in determining measures and systems to promote good behaviour.

The practical application of these principles is the responsibility of the Head teacher. Governors believe that the highest standards of behaviour are integral to a successful and happy school.

At Whinmoor St Paul's we believe that every child is a unique child of God and lives in a world that God has made. We believe that all adults and children should be given opportunities to '**Let their Light Shine.**' We have a loving, caring community, underpinned by our Christian ethos, in which everyone, regardless of our differences, feels valued, nurtured and secure.

All aspects of behaviour management at Whinmoor St Paul's are built around valuing every child as a unique child of God. We ensure it promotes the development of secure, happy, well-adjusted individuals who are equipped for lifelong learning and self-development. The foundations of our principles reflect both our Christian Values, including the values of kindness, care, respect and community and a recognition and respect for Fundamental British Values.

Our learning environment provides a safe, happy and encouraging place for children to learn both academic and personal skills and ensures all members of the Whinmoor St Paul's community follow and adhere to our high expectations and policies.

Our policies and actions must always be in line with our responsibilities under the equality legislation act.

### Principles:

- All members of our school community have the right to feel safe in school in line with the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- Whinmoor St. Paul's is an inclusive school. All members of our community have the right to be free from discrimination, as set out in the equality Act 2010.
- Pupil voice is central to our behaviour principles and practice and 'The Golden Rules' should be reviewed and discussed with the involvement of our pupil and those within the School Council.
- 'The Golden Rules' and all aspects of the behaviour policy should be easily understood by all within the school community and should be applied consistently by staff.
- ClassDojo rewards and sanctions should be used consistently by staff, in line with the behaviour policy.
- Pupils should be supported to take responsibility for their actions and encouraged to improve personal skills such as perseverance, courage and co-operation through promotion of our learning behaviors.
- Families are expected to cooperate within the behaviour principles and practice. ClassDojo supports good relationships between the school and pupils' home life.
- Support and assessment from external agencies should be sought for those pupils who need additional support around behaviour management.

- Exclusions, particularly permanent exclusion, must only be used as a last resort and advised by appropriate agencies.
- In the event of poor behaviour beyond the school grounds, the school will consider the following:
  - whether the child is taking part in any school-related activity
  - If they are travelling to or from school
  - Wearing school uniform or in some way identifiable as a pupil of the school
  - The school will also consider whether the behaviour could have repercussions for the orderly running of the school, pose a threat to the public or could adversely affect the reputation of the school.
- Where necessary, the school may need to screen or search a child and will follow guidance documentation when these procedures are being followed.

Governors emphasise that violence or threatening behaviour will not be tolerated under any circumstances.

This statement of behaviour principles is reviewed and approved by the full governing body, annually.

*Reviewed January 2026*

Signed: L. Vaughan

Head teacher

Signed: Ruth Davies

Lydia Anchen

Co-Chairs of Governors



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