



Spring Two in Nursery

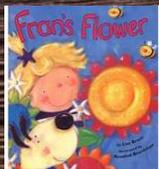
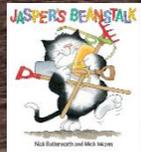
Literacy

Children will continue to follow the Little Wandle Phonics scheme. They will focus on identifying initial sounds of words and names of objects, as well as distinguishing between different sounds. Children will continue to learn new phonemes using What's in the Box? and Blend From the Box.

As part of our Literacy work, children will be learning new vocabulary relating to the seasons and developing their storytelling skills by sequencing stories and predicting events.

Our Core texts are Jasper's Beanstalk by Nick Butterworth, Sam Plants a Sunflower by Julia Donaldson and Fran's Flower by Lisa Bruce. Children will be exploring these stories and learning about planting seeds and growth. Children will be learning key vocabulary such as plant, seed, grow and life cycle.

We are reading...



Important Dates

Tuesday 24th & Wednesday 25th February – Family Consultation Evening
Friday 27th February – EYFS Lunar New Year celebrations – wear something red
Thursday 5th March – World Book Day
Week beginning Monday 16th March – Neurodiversity Celebration Week
Friday 20th March – Red Nose Day
Tuesday 31st March – Easter Labyrinth
Thursday 2nd April – School Closes for Easter break

UTW

Children will explore religious celebrations such as Lunar New Year, Easter, Ramadan and Eid. They will think about the way these are celebrated and think about their own celebrations at home. Children will also learn about plants and growth. They will be encouraged to talk about what they see, using a wider range of vocabulary. They will have the opportunity to plant seeds and care for growing plants, while discussing the key features of the life cycle of a plant.

Maths

Children will continue their number sense work by remembering the numbers 1-5 and applying their knowledge of these numbers in their learning. They will continue to practise subitising groups of up to 3 objects as well as number recognition and 1-to-1 correspondence. Children will be introduced to length, height, weight and capacity and begin comparing objects based on these.



C & L

Children will be developing their communication skills by learning new vocabulary and practising speaking in full sentences. We will be using the topic of seasons to prompt discussions and encourage the children to discuss what they can feel, see and hear.

EAD

Children will begin to explore colour through a range of experiments such as 'Walking Rainbow' and 'Rainbow in a Jar'. Children will also explore musical instruments and their sounds, experimenting with movement and how music can make us feel.

PE

Children will focus on developing their skills when using one handed tools and equipment to create models using their imagination. Children will also continue to develop their finger muscles in order to create marks and begin to write their names.

PD

The children will be encouraged to explore the outside area, using the balance beam, bicycles, scooters, musical instruments, skittles, and houses to develop their gross motor skills. Children will develop confidence in fundamental movements, experience jumping, sliding, rolling, as well as, moving over and under apparatus.

Our Play

This half term children will focus on creating and thinking critically by taking part in simple pretend play, sorting materials and setting goals, as well as, reviewing their progress. Children will engage in a range of problem solving activities, including helping their plants grow and sharing activities. They will also have lots of opportunities to play and explore by engaging in activities, which allow them to realise that their actions have an effect on the world. They will be encouraged to plan and think ahead about how they will explore or play with objects.

PSED

Children will be encouraged to play with increasing confidence on their own and as part of a group. They will have lots of opportunities to select resources and activities by engaging in role play in our Greengrocers and experiments using a range of resources. Children will continue their class roles, which helps them gain a sense of responsibility. Children will also explore a range of celebrations such as Lunar New Year, Ramadan, Eid, Shrove Tuesday and Easter, by sharing their own experiences of these festivals and celebrations.