



Spring Two in Reception

Literacy

Children will recap the Little Wandle Phase 3 phonemes and then begin to learn Phase 4, focusing on longer words with 2 digraphs, compound words and words with -ing endings.

They will be encouraged to develop their confidence to write more independently, using the experiences of planting a seed and mini-beast hunting to inspire their work. They will write instructions to support others to know how to plant a seed. They will learn about the key features of writing instructions such as clear, simple sentences. They will also be using their phonics to support labelling their observational drawings.

We are reading...



Our Class Novels are *That's Not a Daffodil*, *A Seed in Need* and *The Extraordinary Gardener*. We will be reading these stories and linking them to our Literacy topic of instructions. We will also be using these books to explore the natural world and how we can be problem solvers, looking after and learning about the growth of healthy plants and mini beasts. We will be exploring what happens when plants do not get what they need to be healthy.

Important Dates

Tuesday 24th – Parents consultation
Wednesday 25th – Parents consultation
Friday 27th February – EYFS Lunar New Year celebrations – wear something red
Thursday 5th March – World Book Day Week beginning Monday 16th March – Neurodiversity Celebration Week
Friday 20th March – Red Nose Day
Tuesday 31st March – Easter Labyrinth
Thursday 2nd April – School Closes for Easter break

UTW

This topic provides lots of opportunities to observe, explore and investigate! The children will be comparing seeds, plants and mini-beasts as well as going on exciting mini-beast hunts, using cameras to document their findings. They will be observing how seeds and plants change when we plant sunflowers and beans. The daffodil bulbs that we planted in the autumn are now starting to peak through and we will enjoy watching as they change and grow! They will also be learning about religious celebrations such as a Ramadan, Eid and Easter.

Maths

The children will be exploring and comparing length and height as well as looking at the order and sequence of time. Then we will be looking at Building 9 and 10. They will be finding, comparing and representing 9 and 10. The children will be finding 1 more and 1 less within 10 before moving on to the composition of 10 and 2 part number bonds to 10. They will also learn to find and make doubles to 10 and the odd and even numbers within 10.

As part of the Numerical Pattern work, the children will begin to use everyday language related to 3-D shapes through practical activities. They will name and recognise the shapes and the 2-D shapes within 3-D shapes. They will also be looking at recognising and creating more complex patterns and finding patterns in the environment.



C & L

This term we will be talking about our focus stories A Seed in Need, That's Not a Daffodil, The Extraordinary Gardener and What the Ladybird Heard, answering questions about how and why things happen in the story.

We will focus on using past, present and future forms accurately when we talk about how the daffodils change and grow. We will also consider how to make our language interesting for the listener when talking about our Easter holidays.

EAD

Children will still have access to arts and crafts using a variety of tools and resources independently, and we will also undertake small group focus art activities related to our topic e.g. observational drawings of plants. Children will be singing songs about plants and minibeasts and will also benefit from class-based music sessions in which they will explore a variety of music and develop their imagination in movement. The children will also be developing a role play Garden Centre throughout the half term so they can recreate roles and act out experiences. Self-chosen construction is also available encourage imaginative play.

PE

PE days will be **Wednesday** and **Friday**.

In our Wednesday lesson the children will be doing Search, Steal and Share which will look at motor competence, rules, strategies and tactics and healthy participation. In our Friday session they will do the Commando Joe's session with Coach James looking at self awareness and positivity.

PD

Outside area set up including – balance beam, bicycles, scooters, musical instruments, skittles, and mud kitchen. We will continue to talk about the importance of exercise for keeping healthy. The children will also be learning how to handle garden tools safely and with control when planting seeds. They will be focussing on holding a pencil correctly and forming all of their letters correctly.

RE

In our R.E. this half term we will be exploring Salvation and thinking about why Christians put a cross in an Easter Garden. In this learning, the children look at what the Bible says about the last days of Jesus' ministry on Earth, from Palm Sunday to Jesus' resurrection. The children will learn that for Christians, Easter is the most important festival of the year and lasts considerably longer than just one day. They will share their learning with the school during our Easter Labyrinth where they will tell the story of Jesus entering Jerusalem.

PSED

This term, the children will be thinking about changes, linking to our topic where we will be thinking about how insects and plants change over time. The children will also be talking about how to get on with each other and resolving simple conflicts kindly.

The children will be discussing their personal hopes and goals for the future term. They will discuss how to achieve them and also celebrate the things that they have achieved already. They will continue to learn about emotions, exploring story character's journeys, including making right and wrong choices.