

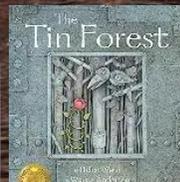


Spring Two in Year 3

English

This term we will be writing **persuasive** piece about shopping at local markets.

We are reading..



Year 3 will continue with **handwriting** practise, with a focus on joining letters.

Year 3 will have weekly **spellings** sent home and children will complete spelling be quizzes on a Thursday.

Children will be sent home their own reading book, which needs to be read for a minimum of 10 minutes per a day and recorded in their reading records. This will be changed weekly.

This term we will be continue delving into the magical adventures of a young girl called Suzy in the novel, **The Train of Impossible Places**, before reading **The Tin Forest**.

We will be using our Viper style questions to understand the book and delve deeper into the author's writing.

Important Dates

Tuesday 24th February – Parents evening
Wednesday 25th February – Parents evening
Thursday 5th March – World Book Day
Friday 20th March – Red Nose Day
Thursday 2nd April – Last day of term

Science

This term will be focusing on physics.

Light

This term we will explore different light sources and understand how we see and how shadows are formed. We will understand the terms, opaque, translucent and transparent. Our experiment will be about focused on shadows.

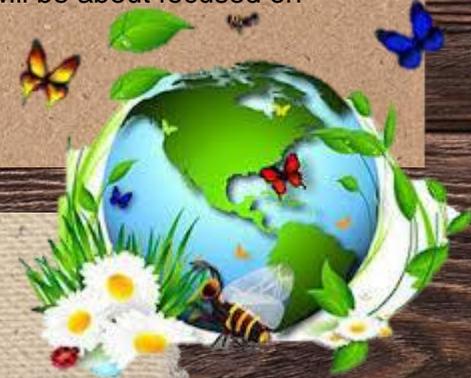
Maths

This term Year 3 will be learning about:

- **Fractions**
- **Mass and Capacity**

Year 3 will also practise their fluency and times tables every morning.

This half term's KIRF is **3 times tables – multiplication and division**. Children will be tested three times during the half term to ensure progress.



Geography

This term we will be learning about **Argiculture** answer the question, 'What are the effects of framing and training over time?' by focusing on:

- Identify where food produce is made in the UK
- Identify what is grown in the UK throughout the year (seasons)
- Understand different types of farming
- Understand the types of jobs linked to agriculture (supply chain)
- Investigate what foods are exported and imported

Design Technology

The children will focus on Mechanisms and Mechanical Systems.

We will be reasecrhing various mechanical movements before creating our own mechanical poster.

Computing

Computing Science and Digital Literacy

This term we will be using Purple Mash with a focus on the computer science of touch typing and the digital literacy of emails.

Music

The children will continuen to focus on the unit 'Painting Pictures with Sound'.

French

This term will be looking at 'I am able to' and I know how to' translating into French,

PE

PE day will be Monday and Wednesday, please ensure you are in correct PE uniform on these days.

On Monday we will be focusing on **Duel, Win and Lose** skills.

On Wednesday we will be focusing on **Commando Joe**.

R.E

Salvation

This half term, children will explore the question, 'Why do Christians called the day Jesus died Good Friday?'

This will include:

- Recall the events of Holy Week
- Reading and anaylsising gospel extracts
- Discuss how Christians feel during Holy Week
- Discuss how Christinas hshow their beliefs about Palm Sunday. Good Friday and Easter Sunday
- Discuss if this time provokes hope, sadness and joy

PSHE

Relationship and Health Education

Throughout this topic we will learn about Growing Up and Changing. This will include:

- About the way we grow and change throughout the human life cycle
- Physical changes associated with puberty
- How to deal with feelings in the context of relationships