



# Spring 2 in Year 1

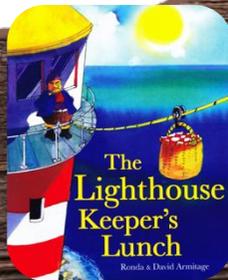
## English

This term Year 1 will be exploring narrative writing. Our focus this term is sentence structure and building stamina. We will be using the 4 steps to writing:

1. Say it
2. Count it
3. Write it
4. Read it
- 5.

We will be exploring Plunge into the Pirate Pool by Carly Hart. We will be exploring fantasy narratives and writing our own stories based on a pirate adventure.

We are reading...



## Homework

In our Love of Reading sessions we will be exploring our class authors, Ronda and Davia Armitage. We will be developing our reading skills in creative ways. This term we will be:

- Designing our own sandwiches.
- Making our own sandwiches!
- Creating our own plan to stop the seagulls stealing our lunch.
- Making our own picnic!

And much more!

Homework will be set on a Friday and should be completed before the following Thursday.

Homework will consist of either Maths, English or Topic work. **Reading books will be changed on a Thursday.**

Please record what your child has read in their home reading record. **We want to aim for a minimum of 3 entries a week.** **Spellings** - Word lists are sent home on a Friday for a quiz the following Friday.

## Important Dates

- 5.3.26 – World Book Day
- 9.3.26 – International Women's Day
- 17.3.26 – Neurodiversity Awareness Week
- 20.3.26 – Red Nose Day
- 2.4.26 – Break up for Easter

## Science

### Sustainability

This term children will learn to think about our planet and why it is important to care for it. They will explore their role in looking after the planet to create a sustainable future for themselves and future generations.

This term we will also be exploring planting. Year 1 will plant seeds and make observations at different stages of the plants growth.

**How can you care for the planet at home?**

## Maths

This term year 1 will be learning about:

- **Length and Height**
- Compare, describe and solve practical problems
- Measure and begin to record
- **Mass and Volume**
- Compare, describe and solve practical problems
- Measure and begin to record

**Please remember to practice the KIRFs everyday – little and often is best!**



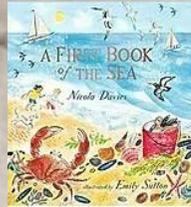
## Geography

This term in Geography our key enquiry will be:  
**What is it like to live beside the seaside?**

### Children will:

- Understand what the seaside is and which/where the seashores are near Whinmoor.
- Identify physical and human features of seashores. Learn geographical vocabulary for describing and explaining features - beach, cliff, weather, season, port, harbour, shop
- Explore/investigate a seaside town e.g. Filey, Blackpool. Use a variety of maps to virtually explore these.
- Discuss if all seashores are the same. Compare 2 photos of seashores to identify similarities and differences.
- Compare what is it like to live in a seaside town and how this is different to the physical/human features of Whinmoor.

We will be exploring Seaside through non-fiction texts such as 'The First Book of the Sea' by Nicola Davies.



## DT

This term, children will be Fruit Salads.

Children will develop their knowledge of fruits as well as designing, making and evaluating their own fruit salad.

Children will be developing their cutting skills by using the bridge and claw method.

## Computing

In computing this term, we will be exploring grouping data.

Children will begin by using labels to put objects into groups, and labelling these groups.

## Music

This term in music we will be exploring sounds from Sparkyard.

This term, we will be **exploring how sounds can be produced** in different ways using **voices** and **instruments**. We will listen to a variety of music including *Flight Of The Bumblebee* and *William Tell Overture*, and will begin to recognize how composers use **dynamics, tempo and timbre** to **bring a character or theme to life!**

## PSHE

This term we will be focusing on 'Growing and Changing'. In our PSHE lessons, we will also be discussing the NSPCC's Underwear Rule.

The 'PANTS' acrostic, which stands for:

- **P**rivates are private
- **A**lways remember your body belongs to you
- **N**o means no
- **T**alk about secrets that upset you
- **S**peak up, someone can help

**MindMate: This term our focus is - Recognise what is fair/unfair right/wrong:** I know when someone is being unkind, including myself.

Children will have the opportunity to:

- Recognise what is fair and unfair, kind and unkind, right and wrong
- Learn what to do when someone is unfair or unkind

## PE

Our PE days this term will be **Monday** and **Wednesday**.

Our focus for PE will be developing our

Please ensure your child comes to school in their PE kit. This consists of: black leggings or joggers, a white tshirt, black hoodie and trainers.

## R.E

In RE this term our topic is Salvation. We will be exploring the key question:  
**Why does Easter matter to Christians?**

Year 1 will be exploring and retelling stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).

**What does Easter mean to you?**