

“Every child is a unique child of God.”

WHINMOOR



ST. PAUL'S  
C of E Primary School

## Whinmoor St Paul's (VA) C of E Primary School

### Modern Foreign Languages (MFL) Policy

#### *Every Child is a Unique Child of God*

At Whinmoor St Paul's Church of England Voluntary Aided Primary School we believe that every child is a unique child of God and lives in a world that God has made. We believe that all adults and children should be given opportunities to, 'Let their Light Shine.' We have a loving, caring community underpinned by our Christian ethos in which everyone, regardless of our differences, feels valued, nurtured, secure and happy.

Agreed: January 2023

Review Date: January 2026

Signed: Chair of Governors: Mrs R Davies

Date: 18<sup>th</sup> January 2023

*Let Your Light Shine!*



## **Whinmoor St Paul's C E Primary School**

### **Our Vision**

Our vision is to ensure that every person is nurtured, valued, happy and empowered to reach their full potential.

It is about everyone having their own unique light to shine and how we can try our best to share that light with the world.

Our vision is underpinned by Matthew 5:14-16

***You are the light of the world. A town built on a hill cannot be hidden. Neither do people build a lamp and put it under a bowl. Instead, they put it on its stand, and it gives light to everyone in the house. In the same way, let your Light Shine before others that they may see your good deeds and glorify your father in heaven.***

Our values enable our vision to be lived out in school and permeate every area of school life.

### **Christian Ethos**

At Whinmoor St Paul's Church of England Voluntary Aided Primary School we believe that every child is a unique child of God and lives in a world that God has made. We believe that all adults and children should be given opportunities to, 'Let their Light Shine.' We have a loving, caring community underpinned by our Christian ethos in which everyone, regardless of our differences, feels valued, nurtured, secure and happy.

### **Our Aims are to...**

- Provide a safe, happy and nurturing environment where every child can achieve their full potential
- Provide a curriculum which is knowledge-rich, wide, progressive, purposeful & connects to our community & the world we live in
- Enable each child, through fostering high expectations, to grow and develop intellectually, physically, spiritually, and morally in order to enable him/her to achieve their potential
- Develop attitudes which will be positively helpful to the individual child, the whole school and to society in general, valuing all faiths and cultures
- To build strong relationships with the local community, our city and the wider world

And to do all this as a caring community based on strong Christian values.

The Governing Body and staff of Whinmoor St Paul's Primary School take as our first priority the responsibility to safeguard and promote the welfare of our pupils, to minimise risk and to work together with other agencies to ensure rigorous arrangements are in place within our school to identify, assess, and support those children who are suffering harm and to keep them safe and secure whilst in our care.

### **MFL Purpose of study**

At Whinmoor St Paul's we believe that :

*"learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their*



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*understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries."*

National Curriculum, 2013



## **Aims**

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

## **Subject content**

At Whinmoor St Paul's we teach French to our Key Stage 2 children. By focusing on one language this aims to enable pupils to make substantial progress in one language. The teaching provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching at key stage 3. It enables pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication.

Pupils will be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency



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verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

### **Teaching and Learning**

At Whinmoor St Paul's we aim to integrate language learning into everyday school life, with teachers, teaching assistants and children using and experimenting with their knowledge of different languages wherever the opportunity arises. We foster a problem-solving approach, giving children opportunities to work out language use for themselves in a supportive context where risk-taking and creativity are encouraged, and there is an emphasis on having fun with the new language. ICT is used where appropriate to enhance teaching and learning.

The children begin their language learning journey in Year 3. This consists of:

#### **Languages lessons:**

Children have a dedicated lesson in class every week. In addition to this the teacher reinforces the vocabulary and skills covered throughout the week and through class displays.

Teachers follow the Language Angels scheme of work. The scheme includes sound files, games and activities. By following this scheme, we can ensure that progression and coverage of themes are clearly evident and maintained. As the very nature of the MFL scheme work is practical and verbal, any work recorded is only a small representation of all the work covered.

#### **Languages included within other lessons and throughout the day:**

Where appropriate, children can use French vocabulary within other subject areas. Examples are:

- children answering the register in another language
- in maths counting in another language
- singing the French songs whilst getting ready for PE
- basic signs around school, such as 'library, door, classroom etc'
- classroom instructions given in French.

### **MFL Planning and Resources**

Teachers follow the Language Angels scheme to ensure coverage is appropriate throughout the school. Teachers may frequently recap prior learning to ensure vocabulary is embedded. The scheme ensures progression throughout the year and also across the year groups.

The resources are easily available through the Language Angels website.

### **Assessment and Monitoring**

Children will be assessed with attainment recorded twice a year using Target Tracker. This is in line with school policy.



## **Whinmoor St Paul's C E Primary School**

### **Inclusion and Differentiation**

In line with the school's Inclusion Policy we continuously strive to ensure that everyone in our school is treated with respect and dignity. Everyone will be given fair and equal opportunities to develop their full potential with positive regard to ethnicity, gender, cultural background, social background or disability. Language learning activities within the scheme are planned in such a way as to encourage the full and active participation of all pupils. Work is differentiated as appropriate to the needs of individual children. Lots of the activities are pair and group work – these may be made up in different ways, depending on the task to encourage all to be involved.

We have a clear duty under the Equality Act 2010 to ensure that our teaching is accessible to **all** pupils. Inclusive PSHE will foster good relations between pupils, tackle all types of prejudice, and promote good understanding and respect, enabling us to meet the requirements, and live the intended spirit, of the Equality Act 2010.