



# Summer One in Nursery

## Literacy

Children will continue to focus on Little Wandle Phonics Scheme. They will also become storytellers and have lots of opportunities to explore stories through classic stories such as *Whatever Next*, *Dear Zoo* and *The Very Hungry Caterpillar*. They will explore the 5 key concepts about print and engage in extended conversations about stories, learning new vocabulary. Children will learn about main characters in stories and the adventures that they go on.

### We are reading...



Our core texts this half term are *Dear Zoo* by Rod Campbell, *Whatever Next* by Jill Murphy and *Come on Daisy* by Jane Simmons. Children will explore new vocabulary and focus on the main characters, events and settings using descriptive language. Children will also focus on sequencing the events in the stories, as well as, discussing emotions.

## Important Dates

Monday 20<sup>th</sup> April – World Art Day  
Week beginning Monday 20<sup>th</sup> April – Allergy Awareness Week  
Monday 4<sup>th</sup> May – Bank Holiday – school closed  
Friday 22<sup>nd</sup> May – Summer mid-term – school closes for break.  
Monday 1<sup>st</sup> June – Staff Training Day – school closed  
Tuesday 2<sup>nd</sup> June – School opens

## UTW

Children will be focusing on growth and life cycles. They will be given opportunities to talk about what they see, using a wide vocabulary. They will continue to plant seeds and care for growing plants as well as understand the key features of the life cycle of a plant and an animal.

## Maths

Children will focus on routes and positional language. They will understand position through words alone, as well as, describe familiar routes and discuss routes and locations using words such as 'in front of' and 'behind'.  
Children will focus on sequencing by discussing and ordering familiar, simple routines such as brushing teeth, morning routines and our school day.  
Children will revisit their number knowledge and use this to support them when comparing amounts using more than/fewer than.  
Children will also explore shape by describing 2D and 3D shapes and using them to create models and pictures.



## C & L

Children will develop their listening skills by listening to a range of longer stories and discussing the events. They will be introduced to a wider range of vocabulary and have opportunities to discuss the meaning as well as use the new vocabulary in their play.

## EAD

As storytellers children will have opportunities to develop complex stories using small world equipment like animal sets, dolls and dolls houses. They will be encouraged to make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. This half term children will have opportunities to retell and create their own stories using our role play theatre. They will be encouraged to use props, costumes and puppets to act out stories for their peers, using language from their favourite stories.

## PE

Children will focus on large muscle movements to wave flags and streamers, paint and make marks. They will be encouraged to take part in some group activities, which they make up for themselves, or in teams. They will learn to use and remember sequences and patterns of movements which are related to music and rhythm.

## PD

Children will be encouraged to hone their fine motor and pencil control to create pictures and write recognisable letters from their name. Children will focus on accurately forming the letters from their name and holding a pencil comfortably, near the tip and using it with good control.

## Our Play

Children will focus on their active learning through their play. They will be encouraged to persevere through challenges and maintain concentration on tasks, even when not of their choosing. Children will be encouraged to enjoy the process of learning, by celebrating achievements, learning from mistakes and fostering a sense of accomplishment.

## PSED

Children will use stories to explore conflicts and use them as a basis for discussions about finding solutions. They will have opportunities to play with one or more child, extending and elaborating their play ideas. Children will have opportunities to talk about feelings and be encouraged to understand gradually how others might be feeling.