



Summer One in Reception

Literacy

The children will retell stories, and develop language through role-play and small world play. They will sequence familiar stories using props, pictures and puppets. They will use their phonics to write speech bubbles for characters – writing in different genres: letters, menus, diaries, and captions. They will continue to listen to stories with sustained concentration and be able to recite repetitive phrases, identifying the main characters and settings of the stories. They will discuss things that happen in traditional tales. The children will make lists of the characters and objects found in the stories and be given opportunities to write invites/letters/thank you cards to various story

We are reading...



Our Class Novels will include a range of traditional tales including Little Red Riding Hood, The Three Little Pigs and Jack and the Beanstalk. We will look at the similarities and differences in different versions of the stories. We will also be considering the heroes and villains in the stories as well as the settings. We will look at traditional story vocabulary such as Once upon a time... Far, far, away and they all lived happily ever after.

Important Dates

Monday 20th April – World Art Day
W/C Monday 20th April – Allergy Awareness Week
Monday 4th May – Bank Holiday – school closed
Friday 22nd May – Summer mid-term – school closes for break.
Monday 1st June – Staff Training Day – school closed
Tuesday 2nd June – School opens

UTW

Children will investigate our world through the themes in stories and the different settings in which the traditional tales are based. They will recreate these different environments using construction materials. Children will explore materials through building the 3 Little Pigs houses. Children will be cooking a variety of dishes known from stories, i.e., porridge and gingerbread.

Maths

Children will develop their understanding of numerals to 20 and beyond. They will play games and complete challenges to support their understanding of counting out up to 20 objects from a larger group. They will be using the language of 'more' and 'fewer' to compare two sets of objects and then find the total number of items in the two groups by counting all of them. They will continue to look at the changes that occurs in addition and subtraction; thinking about how many now, how many have been added and how many have been taken away. The children will develop their understanding of 2-D and 3-D shape, exploring the properties of shapes and spatial relations.



C & L

This topic allows plenty of scope for rich language-based tasks (speaking and listening), role play and stimulus for children's written tasks. Children can perform puppet shows and recreate story sequences. They will learn to show empathy with characters through role-play and 'hot seating' where they put themselves in the characters shoes and think how they would feel or act. They will also continue to embed their phase 3 phonics and begin to learn phase 4 phonic sounds, as well as the skills needed to segment, blend and read.

EAD

Children will be able to paint and create with a variety of tools and resources independently (brushes, sponges, stampers, junk boxes, construction materials etc). Children will continue to develop music skills and singing with Mrs Sharkey on Thursday and will experience a range of songs and percussion instruments. Self-chosen construction is available to encourage imaginative play and personal preferences. Children will have opportunities to make a variety of 'props' for use in their role-play. They will create items from stories using a variety of materials to extend their own re-enacting of know and independently created stories. They will develop soundscapes using a range of instruments for familiar stories to play along with a story being read aloud or acted out.

PE

PE day will only be **Friday** this half term as we will be accessing the resources more in the outdoor area for gross motor development. We will be enjoying our key theme - Crawl, Climb, Collect. The children will learn what it means to move their bodies with agility, balance, and coordination.

PD

The outside area will be set up including – balance beam, bicycles, scooters, musical instruments, skittles, and balls. They will also be working with a partner and in small groups to create challenges and complete them. Children will also enhance their fine motor skills through cutting, sticking, small construction, modelling, sand, playdough and

RE

This half term the children will be thinking about the key question 'Which stories are special and why?' They will be talking about their favourite stories and what makes them special. They will look at special stories from different faiths and stories they know well that support them to know how to behave towards other people. They will be comparing the similarities and differences between different people's special stories. Our school value this half term is Generosity.

PSED

We will be discussing personal hopes and goals with the children and how we would go about achieving these as well as celebrating the things that we can do now. Children will continue to learn about emotions through exploring story character's journeys, this will also include right and wrong choices. Children will explore the meanings and morals of their well-loved stories and relate them to real life scenarios. We will look at familiar story characters and think about whether they are following our Golden Rules.