



Summer 1 in Year 5

English

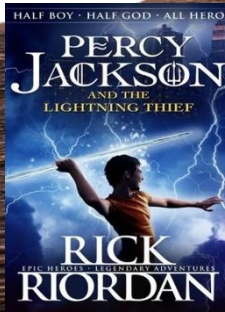
In English this term, the children will write a mystery story and also focus on poetry for the Poetry Slam.

Homework

Spelling lists will be sent home Friday and tested the following Thursday. Spellings to be practised on Spelling Shed (minimum of 20 minutes weekly).

English homework set on Friday - to be completed in homework book by the following Thursday.

We are reading...



In Whole Class Reading, we will be using our VIPERS style questions to break down and think critically about what is read which will help the children understand the text.

Reading Homework

Children will be given a home reading book which should be read for 10 minutes per day (minimum) and recorded in their reading record. Home reading books will be changed throughout the week.

Important Dates

w.c. 20.04.26 – Allergy Awareness Week

29.04.26 – Temple Newsam Trip

30.04.26 – Art Show

04.05.26 – Bank Holiday (School Closed)

12.05.26 – British Library Workshop

22.05.26 – End of Term

Science

Life Cycles

In Science this term, the children will be looking at different life cycles. This will include life cycles of mammals, amphibians (frogs), birds and insects. The children will explore these in detail using our different enquiry types.

Maths

Perimeter and Area

- Perimeter of rectangles, rectilinear shapes and polygons
- Area of rectangles and compound shapes
- Estimating area

Statistics

- Draw, read and interpret line graphs
- Read and interpret tables and timetables

Shape

- Understand and use degrees
- Classify, estimate, measure and draw lines and angles
- Calculate angles on a straight line

Homework

- Times Tables Rock Stars – Children to complete assignments set
- A KIRF sheet will be uploaded to Class Dojo that we will be working on in class. Children should practise these and timetables regularly
- Maths homework set on Friday – to be completed by following Thursday



History

Ancient Greeks

In this exciting history topic, the children will explore the enquiry question 'What legacy have the Ancient Greeks left behind?' They will do this by:

- Identifying where Greece is and how it was split into mini states (democracy)
- Researching Alexander The Great and his influence on Greece
- Comparing Spartans and Athenians
- Identifying what daily life was like in Greece – food, housing, clothing and lives
- Researching different Greek Gods and the impact they had on daily life

Art and Computing

Working in 3D: Architecture

In this exciting art topic, children will explore the work of architects and individual builders/designers, and use sketchbooks and drawing to collect, process and reflect upon ideas. They will then go on to build an architectural model of their aspirational home or tiny house, before sharing as a class to see the village that has been made.

Computer Science: Coding and Game Creation

In this unit, children will learn about the importance of simplifying code, as well as how tags, functions and different variable types can be used within a program.

French and Music

Clothes

In this unit, the children will learn 10 common clothes in French. They will then go on to build sentences and say what they are wearing in French by the colour of the clothes.

Song Ingredients: Exploring melody, harmony and lyrics

PE

Our PE days this term will be Tuesday and Wednesday. We ask children to come to school wearing their PE kit on those days.

Our PE topics for this half term will be aim, strike, retrieve and serve, set, slam.

R.E.

Community

In RE this term, the children will answer the question 'What will make our city/village/town a more respectful place?' To do this they will:

- Using data and statistics to explore how religious the world is
- Describe examples of how different communities deal with diversity and interfaith issues
- Researching and comparing religious communities and denominations
- Develop understanding of examples of community harmony, reflecting that this does not mean 'being all the same' but does mean 'accepting differences'.
- Researching interfaith examples of work in Leeds

PSHE

Drugs, Alcohol and Tobacco Education

Throughout this PSHE topic, we will learn about:

- The risks associated with smoking drugs
- The different influences on drug use – alcohol, tobacco and nicotine products
- Strategies to resist pressure from others about whether to use drugs – smoking drugs and alcohol