



Summer 1 in Year 4

English

This term we will be looking at narratives, where we will be influenced our knowledge of the Windrush Generation, that we will be studying in History to write our own diary entry imagining we made the journey on the Empire Windrush.

We are reading...



Windrush Child by Benjamin Zephaniah tells the story of a young boy named Leonard who travels from Jamaica to Britain in 1948 to start a new life with his mother. At first, he feels excited, but he soon faces challenges like cold weather, loneliness, and unfair treatment because of his skin colour.

The book gently helps us understand the experiences of the Windrush generation—showing both their courage and the difficulties they faced. It's a hopeful story about resilience, belonging, and finding strength even when things feel unfamiliar or unfair.

Year 4 will continue with handwriting practise, with a focus on joining letters. Year 4 will have weekly spellings sent home and be quizzed on a Thursday.

Important Dates

Monday 20th April 2026 – First day back at school

Monday 27th April 2026 – Art Show week

Monday 4th May 2026 – Bank Holiday

Tuesday 12th May 2026 – Think Like a Writer workshop

Advance notice – Thursday 11th June – Lotherton Hall trip

Science

Data Collection

This term children will look at living things in our area and see how this has changed over the previous seasons.

Habitats

We will also be looking at living things and their habitats. The children will use classification keys to group animals and plants. They will then look at the impact that humans have on habitats

Maths

This term Year 4 will be learning about:

- Decimals
- Money

Year 4 will practise their times tables daily, ready for the government times table check later in the year. This half term's KIRF is to master all of the times tables. Children will be tested three times during the half term to ensure progress.



History

This term we will be learning about the Windrush Generation and answer the question, 'What was the impact of the Windrush Generation in the UK?' by focusing on

- Order key events linked to the Windrush.
- Investigate the history of the Windrush.
- Look at the people who came of the Windrush and Sam Beaver MBE story.
- Research The Windrush Generation of today.
- Investigate the impact of the Windrush generation today, including the bus boycott, the famous sports/arts
- Research the celebrations that happen yearly in June and impact this has.

Art

This terms focus is Working in 3D. We will be exploring and drawing festival foods. We will then create our own class 3D corner shop, using various techniques.

Computing

Intro to AI

This term we will be using a new computer scheme called Purple Mash. Our focus this term is based on the information around us, with a focus on an introduction into AI.

Music

During music this year, Year 4 will continue to learn how to play the **guitar** with Mr Fisher on a Wednesday morning.

French

This half term we will recap our phonic knowledge of French before looking at **In the Classroom**.

PE

PE day will be Tuesday and Friday.

Our focus will be;

React, roll, retrieve

Throw, prepare, catch

R.E

Commitment

The children will explore the question, "How and why do believers show their commitments during the journey of life?"

- The children will explore their own life journey.
- They will look at how different religions show love and commitment.
- They will look at the importance of ceremonies for religious and non-religious people.

PSHE

Drugs, Alcohol and Tobacco Education

This term we will look at Making Choices

- We will learn about drugs in everyday life and why people choose them.
- We will learn about the effects and risks of drinking alcohol.
- We will learn about the different patterns of behaviour related to drugs.