

“Every child is a unique child of God.”

Whinmoor St Paul's (VA) C of E Primary School

Uniform Policy

Every Child is a Unique Child of God

At Whinmoor St Paul's Church of England Voluntary Aided Primary School we believe that every child is a unique child of God and lives in a world that God has made. We believe that all adults and children should be given opportunities to, 'Let their Light Shine.' We have a loving, caring community underpinned by our Christian ethos in which everyone, regardless of our differences, feels valued, nurtured, secure and happy.

Let Your Light Shine!

Approved by:	Ruth Davies	Date: 16 th October 2025
Last reviewed on:	October 2025	
Next review due by:	October 2026	

OUR MISSION AND ETHOS

At Whinmoor St Paul's we believe that every child is a unique child of God and lives in a world that God has made. We believe that all adults and children should be given opportunities to 'Let their Light Shine.' We have a loving, caring community, underpinned by our Christian ethos, in which everyone, regardless of our differences, feels valued, nurtured and secure.

Our Vision...

Our vision is to ensure that every person is nurtured, valued, happy and empowered to reach their full potential.

It is about everyone having their own unique light to shine and how we can try our best to share that light with the world.

Our vision is underpinned by Matthew 5:14-16

You are the light of the world. A town built on a hill cannot be hidden. Neither do people build a lamp and put it under a bowl. Instead, they put it on its stand, and it gives light to everyone in the house. In the same way, let your Light Shine before others that they may see your good deeds and glorify your father in heaven.

Our values enable our vision to be lived out in school and permeate every area of school life.

Christian Ethos

At Whinmoor St Paul's Church of England Voluntary Aided Primary School we believe that every child is a unique child of God and lives in a world that God has made. We believe that all adults and children should be given opportunities to, 'Let their Light Shine.' We have a loving, caring community underpinned by our Christian ethos in which everyone, regardless of our differences, feels valued, nurtured, secure and happy.

Our aims are to...

- Provide a safe, happy and nurturing environment where every child can achieve their full potential
- Provide a curriculum which is knowledge-rich, wide, progressive, purposeful & connects to Our community & the world we live in
- Enable each child, through fostering high expectations, to grow and develop intellectually, physically, spiritually and morally in order to enable him/her to achieve their potential
- Develop attitudes which will be positively helpful to the individual child, the whole school and to society in general, valuing all faiths and cultures
- To build strong relationships with the local community, our city and the wider world

And to do all this as a caring community based on strong Christian values.

This policy has due regard to the following ethos:

EVERY CHILD IS A UNIQUE CHILD OF GOD

At Whinmoor St. Paul's Church of England Voluntary Aided Primary School, everything we do is underpinned at all times by the Christian ethos of valuing the individual. We believe that every child is respected as a unique child of God, the future adults in society. We believe children are gifts from God and we are privileged to work with their families and carers, to enable them to live life to the full.

INTRODUCTION

The Governing Body of the school believes that a school uniform is an important contributor to the overall success of the school and therefore expects that the school uniform will be worn by all children from Reception to Year 6. This policy document outlines:

- The reasons for having a school uniform
- What the school uniform consists of
- Making the uniform accessible

- How the school will deal with non-adherence

WHY IS HAVING A SCHOOL UNIFORM IMPORTANT TO WHINMOOR ST PAUL'S C OF E PRIMARY SCHOOL?

The Governing Body believes that a school uniform is important in building the children's sense of identity and belonging to the community of the school. It instils a sense of pride in the school and supports positive behaviour. It protects children from social pressures whatever their race, religion, gender, gender identity or background. There are other advantages to having a school uniform which are important to the Governing Board, such as security: a uniform enables pupils to be identified easily when on visits/working with other schools.

The school uniform consists of a standard school uniform and a PE uniform.

Following the COVID-19 outbreak, we will continue with the practice of requesting that children come into school in their PE kits on their scheduled PE days. This not only reduces the overall cost of uniform for parents and carers, but also increases the time children are able to spend engaged in the PE curriculum. In order to make this a successful change, whilst also retaining our high standards and expectations in uniform, it is important that the school uniform expectations are followed.

Uniform

item	description	additional notes
top	green sweatshirt, cardigan or jumper	- tops with logo are available (not essential)
shirt	white short sleeved polo shirt or white shirt	- polo-shirts with logos are available (not essential)
trousers / skirt / dress	grey trousers/shorts; or grey knee-length skirt or pinafore dress; or blue and white checked/striped dress	- no jeans, cords or leggings <i>(Nursery: jogging bottoms / leggings are allowed)</i>
socks / tights	plain white/grey/black socks; or plain white/grey/navy/black tights	- should be a plain, block colour
footwear	black/navy/white/brown footwear (these should be plain, flat)	- choose shoes that are safe to run around for healthy, active playtimes

PE kit, which should be worn on PE days For more detail, check out the guide to PE kit.

item	description	additional notes
t-shirt	indoor: plain white t-shirt (long or short sleeved) outdoor: as above, plus the school uniform top	- for an extra layer, wear school top/fleece - this can be a t-shirt or polo-shirt (shirts with logos are available, but not essential) - avoid short tops (eg crop tops)
shorts	plain grey/black shorts or PE skirt	- avoid very short shorts
tracksuit bottoms	plain grey/black tracksuit bottoms/leggings	- ideal for outdoor use
footwear	indoor: plain pumps/trainers outdoor: plain trainers	- trainers can be those worn to school - avoid bright colours

PE Kit – a quick guide

<p>Plain white t-shirt ✓</p> 	<p>White polo shirt ✓</p> 	<p>School logo ✓</p> 
<p>No stripes ✗</p> 	<p>No bands ✗</p> 	<p>No lettering</p> 
<p>Plain black ✓</p> 	<p>Plain black ✓</p> 	<p>School hoodie ✓</p> 



OTHER

- A reading book bag if your child is in Reception to Year 1
- A reading book bag or a small rucksack if your child is in Year 2 and above.

Children are more than welcome to wear head coverings (tied back for health and safety reasons) in plain colours – black, white or green

All items of school uniform should be clearly labelled with the child's name. This includes shoes.

JEWELLERY, WATCHES AND OTHER ACCESSORIES

In the interests of safety, jewellery – chains, rings or decorative ear rings – may not be worn. Stud earrings for pierced ears are acceptable. Long hair should be tied back.

Nail polish, make-up and temporary tattoos are not acceptable as part of the school uniform.

Standard, single-function non-expensive watches may be worn. Children should not wear expensive, multi-function watches in school including those that connect to the internet. School cannot take responsibility for them if they are lost. All watches must be removed for PE lessons.

It is important that children have sensible shoes for school with buckles, Velcro or laces. If children wear shoes with laces, there is the expectation that they must be able to tie them themselves. Trainers are only part of the outdoor PE uniform and should not be worn at other times. Open-toed sandals, shoes with raised heels, clogs or mules should not be worn. These are not suitable for school, especially at play times.

Children should have sensible hair styles. Children should not have inappropriately coloured hair or hair that has lines or words cut in it.

We do not accept responsibility for any loss or damage to an individuals property.

ACCESSIBILITY TO SCHOOL UNIFORM

The Governing Body recognises the need to ensure that the uniform is affordable. The school will ensure that parents or carers, where necessary, have access to second hand uniform sales. The school also advocates and supports regular school uniform swapping initiatives in school, facilitated by the PTA. These will be signposted through the newsletter.

NON-ADHERENCE

The Governing Body will insist that the school is considerate and discreet when trying to establish why a pupil is not adhering to the school's uniform policy. The school will work with parents and carers to find acceptable solutions that will help the pupil to adhere to the uniform policy. Whilst the Headteacher may discipline pupils appropriately for non-adherence to the policy, exclusion from the school will not be deemed appropriate action unless non-adherence is persistent and defiant.

Principles

The [Department for Education 19.11.21](#) sets out important benefits of school uniform:

We strongly encourage schools to have a uniform as it can play a key role in:

promoting the ethos of a school
providing a sense of belonging and identity
setting an appropriate tone for education

By creating a common identity amongst all pupils, regardless of background, a school uniform can act as a social leveller. It can reduce bullying and peer pressure to wear the latest fashions or other expensive clothes.

We aim to ensure:

- the cost of school uniform is affordable
- our suppliers give high priority to cost and value for money (including the quality and durability of garments)

Key points

- wearing a school uniform brings with it many benefits (see above)
- everyone following the policy brings a sense of fairness
- branded items are available (including for PE), but optional
- parents / carers are able to purchase generic items of uniform from a range of retailers giving them choice
- and value for money
- for branded items as well as non-branded items, suppliers are listed on the school website uniform page.
- school website (with different price ranges enabling choice with regards value for money and personal preferences).
- second hand items can benefit all parents and, by extending the life of items, are more sustainable; items may be available in school (lost property that has not been claimed) or at [Leeds School Uniform Exchange](#).
- [We support ethically sourced school uniforms; further information regarding](#) ethics and sustainability can be found either on our suppliers' websites or by contacting them directly

The following are **key points for our school**:

- we avoid single supplier contracts
- we ensure second-hand uniforms are available for parents/carers
- we periodically engage with parents and pupils, including when this policy is reviewed
- we think about the total cost of school uniform, including PE kit and not just everyday classroom wear, and avoiding the requirement for unnecessary additional items for extra-curricular activities
- we consider how the cost of uniform might affect each group represented at the school, including children who belong to groups with a particular protected characteristic
- **in order to ensure compliance with our policy, we're happy to meet with parents / carers to explore reasons why and seek solutions.**

- periodically, and when prompted by parent / carer feedback, we review our suppliers, and always provide at least three options for uniform
- We typically have spare clean items of uniform, including PE kit, for children to change into if they're not wearing items set out in this policy.