



Summer 2 in Year 4

English

This term we will be looking at **warning stories** inspired by 'Stay off the tracks!' by Pie Corbett.

We will research David Attenborough and create our own **biography** of his life.

Year 4 will continue with **handwriting** practise, with a focus on joining letters.

We will also have weekly **spellings** sent home and quizzed as always on a Thursday.

We are reading...



Windrush Child by Benjamin Zephaniah tells the story of a young boy named Leonard who travels from Jamaica to Britain in 1948 to start a new life with his mother. At first, he feels excited, but he soon faces challenges like cold weather, loneliness, and unfair treatment because of his skin colour. The book gently helps us understand the experiences of the Windrush generation— showing both their courage and the difficulties they faced. It's a hopeful story about resilience, belonging, and finding strength even when things feel unfamiliar or unfair.

Important Dates

Monday 1st June 2026 – Training Day

Wednesday 10th June 2026 – Class Photo Day

Thursday 11th June 2026 – Trip to Lotherton Hall

Friday 12th June 2026 – Poetry Slam!

Friday 3rd July 2026 – Summer Fair

Wednesday 8th Thursday 9th July - Consultation Nights

Thursday 9th July 2026 – Sports Day (am)

Science

The Digestive System

This term children will look at teeth and create a tooth decay experiment. Children will then look at the digestive system.

Food Chains

This term we will be looking at what a food chain is and then investigate what happens when a food chain is interrupted. We will then create our own food chains.

Maths

This term Year 4 will be learning about:

- Time
- Shape
- Statistics
- Geometry

Year 4 will practise their times tables daily, ready for the government times table at the start of June.

This half term's KIRF is **to identify equivalent fractions**. Children will be tested three times during the half term to ensure progress.



Geography

This term we will be learning about the **Rainforests** and answer the question, 'What actions can we take to protect the rainforest?' by focusing on

- Locate different climate zones and where rainforests are.
- Understand the layers of the rainforest.
- Identify the physical geography of The Amazon Rainforest
- Compare the physical and human features of The Amazon Rainforest with Sherwood Forest.
- Describe the effects of deforestation and how we can protect the rainforests.

Design and Technology

This term's focus is Electrical Systems.

We will be making our own battery operated lights.

Computing

This term we will be using a new computer scheme called Purple Mash.

Information around us – **Effective searching**
Computer Science – **Mirco bit**

Music

During music this year, Year 4 have the exciting opportunity to learn how to play the **guitar**. They have become excellent musicians!

French

This half term we will recap our phonic knowledge of French before translating **At the Café**.

PE

PE day will be **Tuesday** and **Friday**.

This term we will focus on;

Duel, win, lose
Run, jump, throw

On Friday Coach James will be team teaching the PE sessions.

R.E

Salvation of God

The children will explore the question, "When Jesus left what was the impact on Pentecost?"

- The children will make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God.
- Children will give examples of what Pentecost might mean to some Christians now.
- Children will make simple links between the description of the Day of Pentecost in Act 2, the Holy Spirit and the Kingdom of God.
- Children will make links between ideas about the Kingdom of God and what people feel about following God today.

PSHE

Physical Health and Wellbeing

This term we will look at What is important to me?

- We will learn why people may eat or not eat certain foods
- We will learn about facts that contribute to people's food choices
- We will learn about the importance of getting enough sleep