

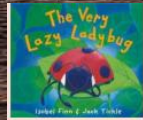


Summer Two in Nursery

Literacy

Children will continue to focus on Little Wandle Phonics Scheme. They will be focusing on developing their phonological awareness by identifying rhyming pairs and counting/clapping syllables in words. During their Rhyme Time Sessions, they will focus on initial sounds in words and develop their awareness of alliteration. Children will also have lots of opportunities to engage in extended conversations about texts and stories.

We are reading...



Our core texts this half term are The Very Hungry Caterpillar by Eric Carle, Baby Goes to Market by Atinuke, Angela-Brooksbank, The Very Lazy Ladybird by Isobel Finn and Harry and the Dinosaurs go to School by Ian Whybrow. Children will use these stories to learn new vocabulary, describe characters and practise their sequencing, inference and prediction skills

Important Dates

Wednesday 10th June – Class Photos
Friday 12th June – Poetry Slam
Monday 22nd June – Science Week
Friday 3rd July – Summer Fair
Wednesday 8th July – EYFS Sports Day
Wednesday 8th July & Thursday 9th July – End of Year Family Consultations
Friday 10th July – Transition morning for children starting Reception in September 2026
Monday 13th July - Transition afternoon for children starting Reception in September 2026
Friday 17th July – Break up for summer holidays

UTW

Children will continue to focus on growth and life cycles. They will have the opportunity to observe and care for caterpillars as they grow into butterflies.
Children will also become protectors and focus on ways that they can protect the natural environment and animals. They will focus on minibeasts, by learning their names and ways of protecting them.

Maths

Children will consolidate their number sense of numbers 1-5 and focus on ordering numbers up to 5. They will have lots of opportunities to solve real world mathematical problems using their knowledge and understanding of numbers/quantities up to 5.
Children will also recap patterns and be encouraged to spot and correct mistakes in a simple repeating ABAB pattern.
Children will explore 3D shapes and their properties.
Children will learn to use 3D shapes in a range of ways including patterns and model building.



C & L

Children will focus on understanding and responding to a range of why questions. This will be linked to a range of known rhymes and discussions about books/stories during Whole Class Reading sessions. Children will be encouraged to speak in full sentences to express their views and to debate when they disagree with an adult or friend, by using actions as well as words.

EAD

Children will focus on exploring colour and colour mixing. They will practice mixing colours to create new ones. Children will also be developing their drawing skills by practicing drawing enclosed spaces and using their drawing to represent ideas like movement or loud noises. Children will continue to practice matching the pitch of a song sung by someone else. They will also practice singing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

PE

Children will be encouraged to match their developing physical skills to tasks and activities in the setting. They will be challenged to choose the right resources to carry out their own plan and collaborate with others to manage large items such as moving a long plank safely, carrying large hollow blocks.

PD

Children will focus on developing their fine motor skills. They will have lots of opportunities to strengthen their finger muscles and practice using a comfortable grip when holding a pencil. They will also be encouraged to hold the pencil near the tip. Children will be practicing writing their name and focus on forming their letters accurately.

Our Play

Children will be encouraged to create and think critically. During a range of open-ended activities they will be encouraged to review their progress as they try to achieve a goal. They will also have lots of opportunities to solve real problems by reflecting on their learning and being encouraged to talk through their thoughts with support from a familiar adult. This will help children know more, therefore feel confident to come up with their own ideas and make links between these ideas.

PSED

Children will be playing lots of group games and working as teams. They will have opportunities to practice appropriate ways of being assertive and work on talking to others to solve conflicts. Children will be preparing for next year by practicing their independence skills. They will be focusing on being independent in meeting their own care needs e.g. using the toilet and personal hygiene.