



Summer Two in Reception

Literacy

The children will create a non-fiction book as a class. They will draw pictures and using their phonic skills, write captions and sentences about different mini beasts they find on a scavenger hunt. They will be encouraged to use capital letters, finger spaces and full stops. They will engage with a range of fiction and non-fiction books to find out about the habitats and wildlife in our school environment. They will show their comprehension by discussing what they have read and heard. The children will continue their phonic development with phase 4 in which they will blend and segment longer words with adjacent consonants.

We are reading...



This half term we will be looking at books that link to our topic We Are Protectors. We will begin by looking at rhymes and performance poetry for our Poetry Slam! We will then read Superworm and look at the features of a narrative text and create a story map to show the beginning, middle and end of the story. We will also look at a variety of mini beasts books to support the children to create a non-chronological report.

Important Dates

School class photos – 10th June
Poetry Slam performance - 12th June
School Science week - 22nd June
School summer fair - 3rd July
EYFS sports day (am) – 8th July
Parent consultation evenings – 8th & 9th July
Transition morning in new class – 10th July
Transition afternoon in new class – 13th July
Meet the new teacher after school – 13th July
Reception Class trip to Lotherton Hall - 14th July

UTW

Children will find out about different creatures and the habitats they live in. We will think about the wildlife in our home and school environment and how the children can help to protect them and keep them safe. They will look at the changing season and how our local environment changes as summer arrives. We will observe the trees and plants in the nature area and talk about what we can see.

Maths

The children will continue to look at numbers beyond 10. They will develop their understanding of doubling, sharing and grouping. They will learn that double means 'twice as many'. They will be given opportunities to build doubles using real objects and mathematical equipment. The children will share objects into groups and then check that the items are shared equally and that everyone has the same, so it is fair. Children will deepen their understanding of a range of different patterns, and will begin to develop a secure knowledge of pattern rules and the ability to verbalise their thinking and explain it to others. They will also be developing their reasoning and problem-solving strategies.



C & L

The children will talk about staying safe at the home and outside in the summer sun. They will share their experiences about times they have asked for help and who they asked. They will be encouraged to speak clearly and in full sentences, using past and present tense when talking to their peers. The children will listen to each other with full attention and respond appropriately with questions to gain more information. The children will play listening games about the mini beasts they have found in the outdoor environment and describe what they look like.

EAD

Children will be painting and creating with a variety of tools and resources independently (brushes, sponges, stampers, junk boxes, construction materials etc). Self-chosen construction is available to encourage imaginative play and personal preferences. Children will be provided with ink pads so they can use their fingerprints to create characters and patterns. They will use paint to cover plastic teeth and then use a variety of tools to remove it. They will create bug hotels and habitats to provide protected environments for the wildlife using a range of tools and fixing materials that have been reused and recycled.

PE

PE day will only be **Friday** this half term as we will be accessing the resources more in the outdoor area for gross motor development. In our Friday lesson the children will be taking part in copying and repeating various patterns and actions. They will continue to work in teams and solve more complex tasks.

PD

The outside area will be set up including – balance beam, bicycles, scooters, musical instruments and skittles We will create an obstacle course around the outside area, providing benches to walk along, hoops to jump through, tunnels to crawl through and obstacles to climb over. We will also enhance fine motor skills through cutting, small construction, modelling, playdough and handwriting based activities.

RE

This half term the children will be looking at special places. They will begin by thinking about places that are special to them as individuals and then extend this to look at special places for groups in our community. They will then move on to places that have special significance to wider religious groups. They will think about what makes places special and why these places make people feel happy, safe and calm.

PSED

The children will be talking about the difference between right and wrong and the different people we can ask when they need help. Each week we will appoint some special group helpers. These children will do special jobs around the classroom, such as clearing the cloakroom, watering the plants, tidying areas of the room or giving out water at snack time. The children will think about what they can do to protect themselves. The children will share their experiences of who they have asked for help and why. They will learn to care for the environment and the wildlife around them.