



# Summer Two in Year 3

## English

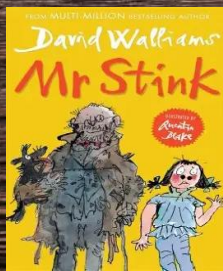
This term we will be writing a **recount** in the form of a diary entry on Henry VIII. We will then write a **biography** on Vivienne Westwood.

Year 4 will continue with **handwriting** practise, with a focus on joining letters.

Year 4 will have weekly **spellings** sent home and children will complete spelling quizzes on a Thursday.

Children will be sent home their own reading book, which needs to be read for a minimum of 10 minutes per a day and recorded in their reading records. This will be changed weekly.

We are reading...



This term we will be reading My **Mr Stink** by David Walliams. The novel is a heartwarming children's novel that explores themes of friendship, kindness, and the social stigma surrounding homelessness through the story of a young girl and an unhoused man

We will be using our Viper style questions to understand the book and delve deeper into the author's writing.

## Important Dates

Wednesday 10<sup>th</sup> June – class photo day

Friday 3<sup>rd</sup> July – Summer Fair

Wednesday 8<sup>th</sup> July – Parents consultation evening

Thursday 9<sup>th</sup> July – Parents consultation evening

Thursday 9<sup>th</sup> July – Sport Day - Year 3 AM

Monday 13<sup>th</sup> July – Meet the teacher

Friday 17<sup>th</sup> July – last day of the term

## Science

This term will be start by focusing on physics with the topic **Forces and Magnets**.

We will explore what friction is and plan our our experiment on this. Then look at magnetic and non-magnetic materials and why different materials attract and repel.

Then will continue our biology focus of **Plants** which we started last term.

## Maths

This term Year 3 will be learning about:

- **Time**
- **Shape**
- **Statistics**

Year 3 will also practise their fluency and times tables every morning.

This half term's KIRF is **8 times tables – multiplication and division**. Children will be tested three times during the half term to ensure progress.



## Geography

This term we will be learning about **Coastlines** answer the question, 'How can we save the Great Barrier Reef?' by focusing on:

- Key geographical term used to describe sections of the earth
- Identify places where fossils are found
- Discuss how and why coastlines change over time
- Compare differences between two coastlines
- Explain how the Great Barrier Reef has changed over time

## Design Technology

The children will focus on Food Technology.

We will be looking at healthy food that people can grow themselves before creating our own meal.

## Computing

### Information around us

This term we will be using Purple Mash with a focus on branching database and graphing.

## Music

The children will continue to focus on the unit *Sing, Play, Notate*.

## French

This term will be looking at different types of fruits and translating them into French,

## PE

PE day will be Monday and Thursday, please ensure you are in correct PE uniform on these days.

Our first skills will focus on:  
**Run, Jump, Throw.**

Followed by our second unit of skills which will focus on:  
**Commando Joe.**

## R.E

### Community

This half term, children will explore the question, 'What kind of world did Jesus want?'

This will include:

- Understanding Matthew 4:18-19 and Mark 1:40-44
- Understanding the ways in which the clergy follow Jesus' teachings
- Comparing the world Jesus would have wanted to the one we are living in now
- Understand a world Jesus would not want and how Christians would contribute to change

## PSHE

### Physical Health and Wellbeing

Throughout this topic we will discuss 'What is important to me?'. This will include:

- Learning about health food and drink choices
- How branding can affect what people choose to buy
- Learning about being active and some of the challenges if this.