



Autumn One in Year 1

English

This term Year 1 will be diving into 'Farmer Dan' by Rod Simpson. Our focus this term is sentence structure and letter formation. We will be using the 4 steps to writing:

1. Say it
2. Count it
3. Write it
4. Read it

We will also be exploring instructional writing using our class novel: How to catch a dragon by Caryl Hart. We will be looking at imperative verbs as well as recapping sentence structure.

In our Love of Reading sessions we will be exploring our class author Caryl Hart. We will also be developing our reading skills in creative ways. This term we will be:

- Creating shields
- Designing our own mythical creature.
- Sequencing the story through Role Play

And much more!

We are reading...



Homework

Homework will be set on a Friday and should be completed before the following Thursday.

Homework will consist of either Maths, English or Topic work.

Reading books will be changed on a Thursday.

Please record what your child has read in their home reading record. **We want to aim for a minimum of 3 entries a week.**

Spellings - Word lists are sent home on a Friday for a quiz the following Friday.

Important Dates

1st September 2026 – Training day.
2nd September 2026 – Back to school.
16th September 2026 – National Fitness Day
23rd September 2026 – International day of Sign Languages
10th October 2026 – World Mental Health Day
23rd October 2026 – Break up for half term

Science

The Human Body

This term children will learn to identify the five senses and associated body parts in Science. They will be exploring our five senses through different activities such as:

- Sight walks
- Taste testing
- Using their noses to differentiate different smells.

And much more!

Children will also review the importance of taking care of your body: exercise, cleanliness, healthy foods and rest.

Recap with your child at home the importance of keeping our minds and bodies healthy.

Maths

This term Year 1 will be learning to:

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals
- Count in multiples of twos, fives and tens
- Identify one more and one less.
- Identify and represent numbers using objects and pictorial representations including the number line
- Use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 20 in numerals and words.

KIRF- I can read and write numerals to 10.



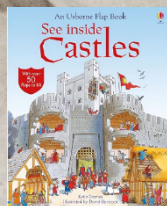
History

This term in History our key enquiry will be:
Would you like to live in a castle and why?

Children will be exploring:

- Motte and Bailey castles
- Castles were built to defend
- Key parts of a castle and what they were built from and how this has changed over time.
- To know the roles in the castle of the Lord and Lady, Knights, Squires, Cooks, Stewards, Servants, Chaplains and Musicians.
- The role of different monarchs throughout history and how their role is celebrated. (Jubilee, coronation, weddings)

We will be exploring castles through non fictions texts such as *See inside Castles*.



Art

This term children will be developing their sketching skills.

Children will explore mark-making and experiment with how they can use the marks they make in their drawings.

Computing

In computing this term, children will be exploring technology around us. They will explore different forms of technology and how technology can help us.

What technology can you find at home and explore?

Music

This term in music we will be exploring the unit Move to the beat from Sparkyard.

We will be exploring the difference between pulse and rhythm. Children will understand to find the pulse, they need to *feel* it. They will also learn to recognise pulse by matching movements to music. They will explore percussion instruments and perform simple instrumental accompaniments to familiar songs.

PE

Our PE days this term will be **Monday** and **Wednesday**.

Our focus for PE will be throwing and catching.

Please ensure your child comes to school in their PE kit. This consists of: black leggings or joggers, a white tshirt, black hoodie and trainers.

R.E

In RE this term our topic is Belonging. We will be exploring the key question:
Who am I? What does it mean to belong?

We will be exploring belonging in our class and school as well as in our family and any clubs we might be a part of.

Please bring in a photo to share with the class and to add to our display.

PSHE

In PSHE we will be focusing on our 'Mental Health and Wellbeing'.

Year 1 will learn about the different types of feelings and how we can manage them. We will be exploring feelings using the book *The Colour Monster* by Anna Llena.

MindMate: Feeling good and being me.

During our MindMate session this term, children will continue to identify and discuss different feelings. They will develop appropriate vocabulary to be able to describe how they feel. This term children will:

- think about themselves and the different feelings they have
- develop a vocabulary to describe their feelings to others
- develop simple strategies for managing feelings