

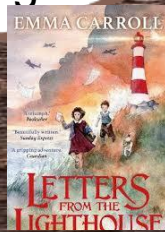


Autumn One in Year 6

English

This term we will be looking at biographies and recounts, delving into the life of an evacuee, reading diary extracts, putting their life events into our own writing which will help us to create letters home and even diary entries describing how we are feeling, how life changed for them and what their experiences were.

We are reading...



This term we will be delving into the world of World War 2 historical stories. Finding out what truly happened at Budmouth Point. Using our Viper style questions to delve deep into the 1940's.

We will also be looking at lots of different texts to support our knowledge and understanding of World War 2

Important Dates

Tuesday 1st September 2026 – Training Day

Wednesday 2nd September 2026 – Back to school

Monday 7th September 2026 – Get into Guitar Assembly

Monday 21st September 2026 – Flu Vaccinations

Tuesday 20th October 2026 – Individual Photos

Wednesday 21st October 2026 – NSPCC Stay Safe Workshop

Science

This term we will be exploring conditions for life and the differences between living and non-living things. We will be grouping animals, plants and organisms based on their characteristics, and use this knowledge to create classification keys to help us understand how to classify the same.



Maths

The principal focus this term is to ensure that children extend their understanding of the number system and place value to include larger integers – numbers up to 10 million.

At this stage, children should develop their ability to solve a wider range of problems, including increasingly complex properties of numbers and arithmetic, and problems demanding efficient written and mental methods of calculation.

By the end of the term, children should be fluent in written methods for all four operations, including long multiplication and division.



History

This half term we will be going back in time to 1940. We will start our year with the dreaded speech from King George explaining how Britain is now at war- thinking about how the nation would have felt about hearing those words yet again.

We will learn to understand as to how Britain found themselves once again in a World War and the significant operations which Britain played a part in.

We will discover what life was like on the home front for those who were supporting at home and the evacuees.

We will then look at comparing what life was like in Britain to those across Europe and what life may have been like for them, looking at significant people including Anne Frank.

Art

This half term children to explore the idea that drawing as a 2 dimensional activity can be used to transform surfaces which can then be manipulated into a 3 dimensional object.

Computing

Our children will explore how data is transferred over the internet. We will initially focus on addressing, before they move on to the makeup and structure of data packets. Moving onto then look at how the internet facilitates online communication.

Music

The term begins with an exploration of time signatures. Through songs and collaborative rhythm games, the class will get a feel for 6/8 rhythms and learn to identify changes in time signature and musical style in the song Take Five Styles.

PE

Our PE days this term will be on Thursday and Friday.

Our focus for PE will be fitness and stamina through 'Evade, invade and capture' and working with Leeds Rhinos on our tag rugby skills.

Please ensure that children are wearing school uniform PE kit.

R.E

Creation and Science: conflicting or complementary?

This half term we will spend time researching and looking into the Old Testament focusing on Genesis. We will discuss what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations.

We will also look at how science can be supported by religion and vice versa- looking at their relationship and how Christians believe in both.

PSHE

We will be focusing on our 'Mental Health and Wellbeing' this half term.

We will focus on:

- Identifying and talking about feelings
- Understanding how feelings affect behaviours
- Strategies to manage feelings
- The link between mental and physical health