



Autumn One in Year 5

English

In English this term, the children will write exciting portal stories based on Elf Road by Pie Corbett. They will then use their knowledge learnt throughout our Whole Class Reading sessions to write a biography about Mary Anning.

We are reading...



Homework

Spelling lists will be sent home Friday and tested the following Thursday. Spellings to be practised on Spelling Shed (minimum of 20 minutes weekly).

English homework set on Friday - to be completed in homework book by the following Thursday.

In Whole Class Reading, we will be using our VIPERS style questions to break down and think critically about what is read which will help the children understand the text.

Reading Homework

Children will be given a home reading book which should be read for 10 minutes per day (minimum) and recorded in their reading record. Home reading books will be changed throughout the week.

Important Dates

Tuesday 1st September 2026 – Training Day

Wednesday 2nd September 2026 – Back to School

Monday 7th September 2026 – Get into Guitar Assembly

Monday 21st September 2026 – Flu Vaccinations

Tuesday 20th October 2026 – Individual Photos

Wednesday 21st October 2026 – NSPCC Stay Safe Workshop

Science

Forces

In Science this term, the children will learn about forces including friction, water resistance, air resistance and gravity. To do this, the children will plan, investigate and evaluate practical experiments to develop their scientific skills by making predictions, testing their ideas and recording their findings. Through these investigations, the children will begin to understand how forces affect everyday life.

Maths

Place Value

- Explore and partition numbers up to 1,000,000
- Explore the power of 10
- Compare and order numbers to 1,000,000
- Round to the nearest 10,100 or 1,000 within 100,000

Addition and Subtraction

- Add and subtract whole numbers with more than four digits
- Use rounding and inverse operations to help calculate word problems
- Compare calculations and find missing numbers

Homework

- Times Tables Rock Stars – Children to complete assignments set
- A KIRF sheet will be uploaded to Class Dojo that we will be working on in class. Children should practise these and timetables regularly
- Maths homework set on Friday – to be completed by following Thursday

History

The Lost World

In this exciting History topic, the children will explore the enquiry question 'From Stone Age to Iron Age, what impacted Britain?' They will do this by:

- Exploring Neolithic settlements and how this has helped us understand the dwellings of pre-historic times.
- Identifying successful inventions from the Stone Age
- Looking at the importance of copper mining during the Bronze Age
- Looking at Stonehenge and how this helps understand the past
- Looking at settlements of hillforts and how these were used

Art and Computing

Typography and Maps

In this unit, the children will be introduced to typography design and they will explore how they can create their own fonts and designs. They will then explore work of artists and designers who have used lettering combined with maps to produce maps which tell stories. The children will then go onto create their own visual and often three-dimensional maps.

Information Around Us: Word Processing

During this unit, the children will learn about the key features of a word processing package. They will develop the skills needed to edit a document, including text formatting, images, tables and layouts.

French and Music

Phonetics and Do You Have a Pet?

The children will be introduced to key phonemes to aid accurate pronunciation and they will then focus on the written form about pets they have or do not have. They will then begin to say what their pet is called and use conjunctions confidently.

Rhythm Builders – Exploring Rhythmic Layers

The children will develop their understanding of rhythm and rhythmic notation. They will get to grips with time signatures, learning to 'feel' the difference between three and four beats in a bar. They will explore folk traditions such as Morris dancing and Basque dance and have fun creating and performing their own dances.

PE

Our PE days this term will be Monday and Wednesday. We ask children to come to school wearing their PE kit on those days.

Our PE topics for this half term are fair, share, dare and evade, invade, capture.

R.E.

Faith

In RE this term, the children will answer the question 'Why do some people believe in God and some do not?' To do this they will:

- Look at local data to understand how many people believe in God
- Understand why people might believe or might not believe in God
- Understand what Christians believe God is like
- Link faith with science
- Understand how believing in God can affect daily life

PSHE

Mental Health and Wellbeing

Throughout this topic, we will learn about:

- A wide range of emotions and how these are experienced in the body
- Times of change and how these can make people feel
- The feelings associated with loss, grief and bereavement

Pol-Ed: How might my activity levels impact the way I feel?