

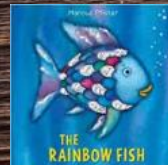
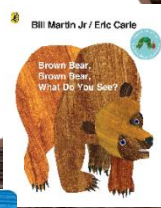
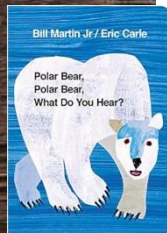


Autumn One in Nursery

Literacy

Children will follow Little Wandle Phonics scheme. They will focus on hearing the initial sounds of words and names of objects by playing games such as Play with Sounds, Bertha the Bus and Name Play. Children will explore a range of fiction and non-fiction books based on families and feelings. They will be encouraged to hold books the correct way up and turn the pages, as well as looking at the print and illustrations.

We are reading...



This half term, we will be focusing on simple stories and developing our listening skills. We will be practising listening to stories by using our eyes, ears, bodies and mouths effectively. We will have lots of opportunities to join in repeated refrains by exploring our class novel and core stories such as Polar Bear, Polar Bear, What do You Hear?, Wow! Said the Owl and Rainbow Fish.

Important Dates

1st September – Training day
2nd September – Back to school
16th September – National fitness day
23rd September – International day of sign languages
10th October – World mental health day
20th October – Individual photos
23rd October – Break up for half term

UTW

This half term we will be getting to know each other, routines and key workers. Children will have opportunities to explore what makes them unique, their emotions, families and lives. We will be learning new vocabulary linked to emotions and exploring how our bodies feel when we experience these. We will also be learning about seeking help from others when we experience negative emotions.

Maths

We will begin our Maths learning journey by exploring a range of number rhymes such as 5 Little Ducks and 5 Little Men in a Flying Saucer. We will be practising joining in with songs and representing numbers using our fingers, bodies and objects.

We will be focusing on colours. We will be learning colour names and using this knowledge to match and sort objects according to their colour.



C & L

Children will have lots of opportunities to build their confidence to speak in front of others, give eye contact and follow instructions. They will take part in circle times as well as small group sessions which will encourage them to take turns in conversations and express their feelings and interests.

EAD

Children will learn how to print using paint and a range of media, including hands, spongers, rollers and paintbrushes. They will use the skills they have learned to create their own autumn print picture. Children will also explore imaginary play through the Home Corner and building stories around small world resources.

Being Independent

As we start our new year we will continue to develop our independence! This half term we will be focusing on using the toilet independently as well as, washing and drying our hands. You can help us by encouraging us to practise this at home too!

PD

Children will explore a range of ways of traveling e.g. walking, running and jumping etc. They will have opportunities to explore the outdoor climbing equipment and gain confidence when accessing this. Children will also develop their fine motor skills in by taking part in a range of 'Finger Gym' activities.

Our Play

We will be met with lots of new experiences this half term. Although this is will be exciting it can also be a little daunting. This half term we will be learning to settle into new routines and feel safe and secure in our setting. We will be encouraged to build relationships with familiar adults and make decisions about where we would like to play and what we would like to play with. Adults will be there to support and facilitate our play and help guide us along the way.

PSED

Children will be learning about caring for others including their friends and family. They will explore their own feelings and become more aware of how their actions can affect others. Children will have lots of opportunities to practice turn-taking through a range of games and activities such as ring games and sharing resources in the different areas of the classroom.