



# Autumn One in Reception

## Literacy

Through the Little Wandle phonics program the children will begin to link sound to letters. They will name the letters of the alphabet and practice letter formation and pencil control. During group reading they will begin to blend sounds and start to read CVC words.

Children will be encouraged to listen to stories with increasing attention and recall. They will be encouraged and supported through a variety of opportunities in the areas of learning, to recognise and write individual letters and

### We are reading...



This term, our core texts will be **Owl Babies**, **The Invisible String**, **In Every House on Every Street** and **Perfectly Norman**. We will enjoy daily reading of each text over a two-week period, exploring key vocabulary, characters and main events. These wonderful stories link closely to our theme, 'We Are Unique', and will support the children in exploring what makes us special, celebrating our individuality and learning about the different and wonderful families that make up our community.

## Important Dates

**1<sup>st</sup> September 2026** – Training Day – School closed  
**2<sup>nd</sup> September 2026** – School Open – Staggered start for Reception Class

**16<sup>th</sup> September 2026** – National Fitness Day

**23<sup>rd</sup> September 2026** – International Day of Sign Languages

**1<sup>st</sup> – 31<sup>st</sup> October** – Black History Month

**10<sup>th</sup> October 2026** – World Mental Health Day

**23<sup>rd</sup> October 2026** – Break up for half term

**Celebration Worship** - Every **Friday** at **9am**, our school comes together in our school hall to celebrate children's achievements at home and school. Families are warmly invited to join us.

## UTW

The children will be exploring what makes them similar and different to their peers as we celebrate the wonderful variety in our class. The children will and develop their understanding of their immediate family and our wider community. They will look at what makes them special and how we will bring our gifts together as a happy and supportive class.

During the half term the children will develop their understanding of different celebrations through our learning about Harvest Festival and Diwali.

## Maths

In practical activities, number rhymes/songs and discussion, children will secure their understanding of pattern. They will match, sort and compare objects. They will also be looking at the beginning of number system. The children will learn about numbers to 3. They will learn to subitise (say the number without counting) say one more, one less, what the numerals looks like and the different way to make each number. They will also learn about the 2D shapes linked to numbers 1, 2, and 3.





## C & L

Through a variety of interactive group activities, such as, singing familiar nursery rhymes, playing games and discussion times the children will develop their understanding of how to listen carefully and why it is important.

Through topics and stories they will begin to learn new vocabulary that they will be encouraged to use independently during play. As the children develop new relationships they will discuss the things important to themselves. They will use communication to express their wants and needs and develop social interactions with their peers.

## EAD

Children will learn to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will be encouraged to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories. They will have the opportunity to create simple prints using string and paint. It will support the development of dexterity, understanding of line and also build on their colour recognition skills.

## PE

PE days will be **Monday** and **Wednesday**

During P.E. we will be participating in 'Play, Move, Explore' in which the children will work on stretching, reaching and extending their bodies in a variety of ways and positions.

## PD

The children will be supported and encouraged to develop their fine motor skills. They will begin to use a comfortable pencil hold and manipulate tools and scissors. Children will participate in a variety of gross motor activities and games inside and out, aimed at motivating them to be active and develop the skills and confidence when moving freely and negotiating space safely.

## RE

The children will be exploring Creation and exploring why for Christians the word 'God' is important as the name of someone very important: the Creator of the universe and all that is in it, including people and animals. The Children will be introduced to the bible and the story of Creation and think about what God was like. They will be developing new vocabulary and using the words 'create', 'creation', 'creator' and 'creative' often in class so that pupils become familiar with them.

## PSED

Our first half term in Reception is all about "We Are All Unique." As the children settle into school, they will learn our routines, explore their new environment and develop their confidence and independence. We will celebrate what makes each of us special, learning about ourselves, our families, friendships and kindness. The children will also explore their bodies and five senses through stories, songs, creative activities and hands-on experiences as they begin their exciting Reception journey.