

We Are Unique

Reception

Autumn 1

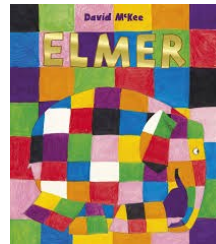
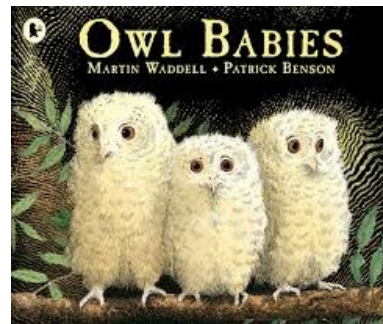
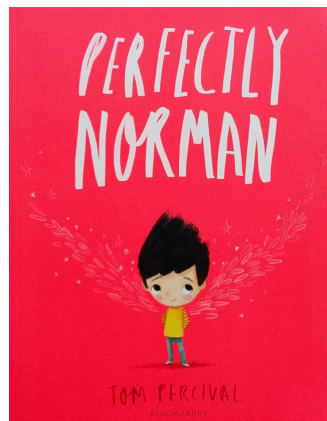
Key knowledge

- To know that they are unique
- To name different parts of the body
- To understand that all families are different
- To use their senses and which part of the body they use to see, hear, smell, touch and taste
- To celebrate their unique interests and hobbies
- To discuss who is in their family
- To understand the importance of the word God to Christians
- To understand that people and things can change and grow

We are Each
Unique and
Beautiful,



Texts to support learning:



Key word	Definition
Unique	Being the only one of its kind
Senses	Any of five ways to understand or experience their surroundings
Family	Two or more people that are connected to each other and love each other — may or may not live in the same house
Christian	Christians believe in one God. They follow the teachings of the bible
Different	Not the same as another or each other; unlike in nature, form, or quality.
Body	The physical whole of a person
Self-portrait	A picture of yourself that you draw or paint yourself
Interests	Things that they like to do that make them happy
Love	Love is a positive attitude towards someone or something. It means that you like it a lot

Key Coverage

- Become more familiar with new routines and expectations in school, including timetable, moving safely around school, tidying up, listening and following simple instructions.
- Know the names of familiar places in school and what happens there.
- Begin to use simple time and sequence language such as now, next, then, first and after.
- To be able to discuss what makes them unique, and understand that people can look different while sharing many similarities.
- Name and discuss who is in their family, talk about who lives at home and family routines.
- Understand that families can be different and unique.
- Build positive relationships by learning how to share, take turns, help others, listening, showing kindness and thinking about how someone else might be feeling.
- Name different body parts.
- Understand that our senses help us find out about the world.
- Name some simple ways to keep our bodies healthy e.g. wash our hands to remove germs, safely using classroom equipment.

Learning Opportunities

Reception

- Confident to speak to others about own needs, wants, interests and opinions **PSED**
- Can describe self in positive terms and talk about abilities **PSED**
- Aware of the boundaries set, and of behavioural expectations in the setting **PSED**
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words **C&L**
- Listens and responds to ideas expressed by others in conversation or discussion **C&L**
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books **Lit**
- Enjoys joining in with family customs and routines **UtW**
- Looks closely at similarities, differences, patterns and change **UtW**
- Describe what they see, hear and feel whilst outside **UtW**
- Recognise that people have different beliefs and celebrate special times in different ways **UtW**
- Experiments to create different textures **EAD**
- Manipulates materials to achieve a planned effect **EAD**

Early Learning Goals

- Children talk about past and present events in their own lives and in the lives of family members **UtW**

Characteristics of Effective Learning

- Bring their own interests and fascinations into early years settings.
- Respond to new experiences that you bring to their attention
- Participate in routines, begin to predict sequences because they know routines
- Keep on trying when things are difficult
- Know more, so feel confident about coming up with their own ideas
- Concentrate on achieving something that's important to them

Enhancements

- | | |
|------------------------|---------------------------|
| • Black History Month | • Season of Autumn |
| • Harvest | • David Attenborough |
| • National Fitness Day | • Recycle Week |
| | • World Mental Health Day |