

# We Are Unique

Reception

Autumn 1

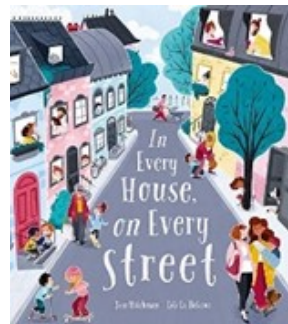
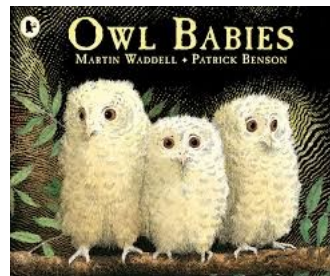
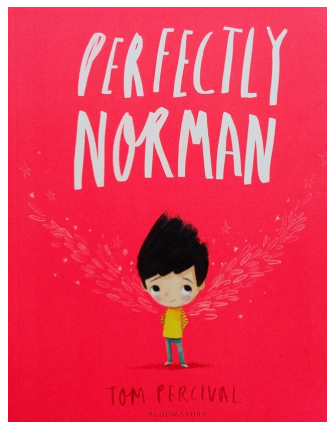
## Key knowledge

- To know that they are unique
- To name different parts of the body
- To understand that all families are different
- To use their senses and which part of the body they use to see, hear, smell, touch and taste
- To celebrate their unique interests and hobbies
- To discuss who is in their family
- To understand the importance of the word God to Christians
- To understand that people and things can change and grow

We are Each  
Unique and  
Beautiful,



## Texts to support learning:



| Key word      | Definition                                                                                                      |
|---------------|-----------------------------------------------------------------------------------------------------------------|
| Unique        | Being the only one of its kind                                                                                  |
| Senses        | Any of five ways to understand or experience their surroundings                                                 |
| Family        | Two or more people that are connected to each other and love each other — may or may not live in the same house |
| Christian     | Christians believe in one God. They follow the teachings of the bible                                           |
| Different     | Not the same as another or each other; unlike in nature, form, or quality.                                      |
| Body          | The physical whole of a person                                                                                  |
| Self-portrait | A picture of yourself that you draw or paint yourself                                                           |
| Interests     | Things that they like to do that make them happy                                                                |
| Love          | Love is a positive attitude towards someone or something. It means that you like it a lot                       |

### Key Coverage

- Become more familiar with new routines and expectations in school, including timetable, moving safely around school, tidying up, listening and following simple instructions.
- Know the names of familiar places in school and what happens there.
- Begin to use simple time and sequence language such as now, next, then, first and after.
- To be able to discuss what makes them unique, and understand that people can look different while sharing many similarities.
- Name and discuss who is in their family, talk about who lives at home and family routines.
- Understand that families can be different and unique.
- Build positive relationships by learning how to share, take turns, help others, listening, showing kindness and thinking about how someone else might be feeling.
- Name different body parts.
- Understand that our senses help us find out about the world.
- Name some simple ways to keep our bodies healthy e.g. wash our hands to remove germs, safely using classroom equipment.

### Learning Opportunities

#### Reception

- Confident to speak to others about own needs, wants, interests and opinions **PSED**
- Can describe self in positive terms and talk about abilities **PSED**
- Aware of the boundaries set, and of behavioural expectations in the setting **PSED**
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words **C&L**
- Listens and responds to ideas expressed by others in conversation or discussion **C&L**
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books **Lit**
- Enjoys joining in with family customs and routines **U&W**
- Looks closely at similarities, differences, patterns and change **U&W**
- Describe what they see, hear and feel whilst outside **U&W**
- Recognise that people have different beliefs and celebrate special times in different ways **U&W**
- Experiments to create different textures **EAD**
- Manipulates materials to achieve a planned effect **EAD**

#### Early Learning Goals

- Children talk about past and present events in their own lives and in the lives of family members **U&W**

#### Characteristics of Effective Learning

- Bring their own interests and fascinations into early years settings.
- Respond to new experiences that you bring to their attention
- Participate in routines, begin to predict sequences because they know routines
- Keep on trying when things are difficult
- Know more, so feel confident about coming up with their own ideas
- Concentrate on achieving something that's important to them

### Enhancements

- |                        |                           |
|------------------------|---------------------------|
| • Black History Month  | • Season of Autumn        |
| • Harvest              | • David Attenborough      |
| • National Fitness Day | • Recycle Week            |
|                        | • World Mental Health Day |