Autumn 2 in Year 1

English

This term Year 1 will be diving into non-fiction writing Our focus this term is sentence structure and letter formation. We will be using the 4 steps to writing:

1. Say it
2. Count it
3. Write it
4. Read it

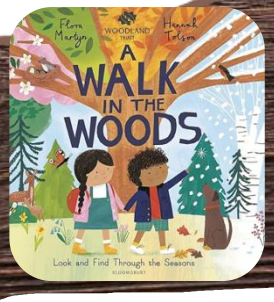
We will also be exploring non chrosnological reports in the form of reports. We will be recapping our knowledge of castles from Autumn 1. We will be recapping adjectives to describe and the conjunction 'and' to extend our writing.

We will also be exploring Mog by Judith Kerr. We will be exploring narrative and writing our own stories about the forgetful cat.

In our Love of Reading sessions we will be exploring our class author Flora Martyn.We will also be developing our reading skills in creative ways. This term we will be:

- Going on a seasons walk.
- Exploring seasonal art.
- Making links with science

We are reading...



Homework

Homework will be set on a Friday and should be completed before the following Thursday.
Homework will consist of either Maths, English or Topic work.
Reading books will be changed on a Thursday.
Please record what your child has read in their home reading record. **We want to aim for a minimum of 3 entries a week.**
Spellings - Word lists are sent home on a Friday for a quiz the following Friday.

Important Dates

6.11.26 Remembrance service
12.11.26 – Road Safety Workshops
16th November - 20th November – Anti Bullying Week
20.11.26 – Children in Need
4.12.26 – Christmas Fair
8.12.26 – KS1 Nativity
15.12.26 Christmas Party Day
18.12.26 Carols around the tree

Science

Materials

This term children will learn to identify and name a variety of everyday materials, including wood, plastic, glass, water and rock.

They will be exploring everyday materials through different activities such as:

- Investigations
- Comparing properties
- Material hunts

Children will also explore and be able to distinguish between an object and the material from which it is made.

What materals can you find at home?

Maths

This term Year 1 will be learning to:

- read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = – 9.

KIRF- I can know number bonds to 10.
Please remember to practice the KIRFs everyday – little and often is best!



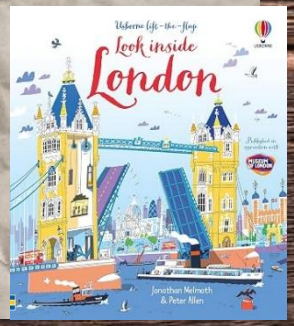
Geography

This term in Geography our key enquiry will be:
Where in the United Kingdom is my dream castle?

Children will:

- learn about the location of London and significant landmarks in London
- learn about London, the capital city of England. They will learn about some famous landmarks.
- use compass to locate themselves around London
- create their own map of London

We will be exploring London and its landmarks through non fictions texts such as ***Look inside London.***



DT

This term, children will be exploring structures.
Children will research, design, make and evaluate moving pictures.

Can you find any levers and slides in reading books at home?

Computing

In computing this term, children will be creating digital media paintings. We will be exploring the ipads to create different pieces of media.

What art work can you create at home and explore?

Music

This term in music we will be exploring sounds from Sparkyard.

This term, we will be **exploring how sounds can be produced** in different ways using **voices** and **instruments**. We will listen to a variety of music including *Flight Of The Bumblebee* and *William Tell Overture*, and will begin to recognize how composers use **dynamics, tempo and timbre** to **bring a character or theme to life!**

PE

Our PE days this term will be Monday and Wednesday.

Our focus for PE will be developing our ball skills.

Please ensure your child comes to school in their PE kit. This consists of: black leggings or joggers, a white tshirt, black hoodie and trainers.

R.E

In RE this term our topic is Incarnation. We will be exploring the key question: **'Why does Christmas matter to Christians?'.**

We will be exploring the Christmas story in our class and school as well as the importance this has to Christians.

This will help Year 1 when practicing our Chirstmas Natvity.

Can you recap the Christmas story with your family?

PSHE

In PSHE we will be focusing on 'Identity, society and equality'
Year 1 will learn about different responsibilities both at home and school as well as what makes themselves and others special.

MindMate: Friends and Family.
During our MindMate session this term, children will continue to identify and discuss different feelings. They will build on their knowledge of feelings and begin to identify their feelings and start to know what feelings feel good and what feelings feel not so good.

This term children will:

- Identify and talk about time when people feel happy
- Learn to communicate their feelings with others.
- Recongise how others show feelings and how to respond.